



# Flying Start Tasks

## A level French

### Activity 1

The first topic you will be studying will be **La famille en voie de changement** ('The changing nature of family').

To help you with your first lessons on it, compile a list of words that you could use for the topic.

Use your GCSE notes and a dictionary.

You will need to have two columns (English and French) and for each set of words below (members of the family, pets, appearance, ...)  
include a **minimum of 20 words**:

For example:

<b>Français</b>	<b>Anglais</b>
Un neveu / une nièce	Nephew/niece
Les grans-parents	Grandparents
etc	etc

Words for the different members of a family

- Words for different pets
- Words to describe people's appearance (eg. blond, blue eyes, ...)
- Words to describe the way people are/ behave (eg. understanding, protective, nice, nasty, ...)
- Verbs to use for this topic (eg. to love, to understand, to see, to get married, to get divorced ...)

## Activity 2

Grammar is going to be an important part of your language course too. Using your GCSE notes and/or doing some research, write a definition for each of the following words.

Grammar Term	Definition	Examples
A verb is ...		
A noun is ...		
A pronoun is ...		
An adjective is ...		
An adverb is ...		
A preposition is ...		

Un peu de pratique! 😊 Copy the following links onto a browser and do the exercises on articles, adjectives and adverbs.

<https://www.bbc.co.uk/bitesize/guides/zjv9xyc/revision/1>

<https://www.languagesonline.org.uk/French/ET2/Partitives/Index.htm>

<https://www.languagesonline.org.uk> (go to the section 'Français' then, Grammar and finally, Adjectives (les adjectifs))

<https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr> (go to Grammar, French adjectives, test)

<https://www.laits.utexas.edu/tex/gr/index.html#det> (adverbs)

### Activity 3

## Votre famille 😊

To help me (as your teacher) learn about you as we start the course, you need to write at least one full page in French about yourself and your family. **You need to bring this work to your second French lesson.** Make sure you include information on the following points:

- Who you are (name, where you live, what you look like and what you are like as a person)
- Your hobbies/what you like to do in your spare time
- The place where you live (what it is like, what is good/not so good about it)
- Your family (have you got a big/small family, how many siblings, what are your family members like, what your parents do for a living, what you do as a family together – ie. go out to the cinema, shopping, eating, holidays, ...)
- Relationship with your immediate family members
- Your future aspirations/plans
- Why you have chosen French as one of your A levels

### Activity 4

#### A. Pratique à nouveau des adjectifs en musique 😊

Listening is also an important part of the course. Copy the following link onto a browser and do the online exercises.

<https://apprendre.tv5monde.com/fr/exercices/a1-debutant/grammaire-laccord-et-la-place-des-adjectifs>

- First, watch the video and answer the questions. Tick the correct answers.
- Secondly, look at the pictures and click on the words you have heard.
- Thirdly, decide which adjectives are masculine singular and which ones are feminine singular. Put them in the right column. Do a similar exercise but this time with the plural form of adjectives.
- Finally, read the sentences and choose the correct adjective for each.

#### B. Choisir la bonne forme de l'adjectif

- C'est un gentil / gentille garçon.
- Claire porte une long / longue jupe vert / verte.
- Nous sommes restés dans un très belle / bel / beau hôtel.
- Le professeur a les cheveux court / courte / courts / courtes.
- Elle est partie en Allemagne avec un très vieux / vieil / vieille ami.

f. Ils ont eu une conversation très bref / brève.

g. Lucie semble très inquiet / inquiète.

**Ecrire la forme correcte de l'adjectif au féminin**

- a. Ils sont **italiens**, elles sont \_\_\_\_\_
- b. Son ami est **gentil**, son amie est \_\_\_\_\_
- c. Luc est **heureux**, Christelle est \_\_\_\_\_
- d. Ils sont **beaux**, elles sont \_\_\_\_\_
- e. Le pain est **sec**, la viande est \_\_\_\_\_
- f. Fabien est **fatigué**, Sophie est \_\_\_\_\_
- g. Le pantalon est **long**, la robe est \_\_\_\_\_

**Activity 5**

Copy the following link onto a browser and read about the present tense of regular verbs in French. Make some notes.

<https://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

Now, complete the following sentences with the right form of the verb (in the present tense), as in the example.

**Exemple:** (je) ..... *joue* ..... au tennis Tous les samedis matins. (**jouer**)

1. Nous ..... la télévision de temps en temps. (**regarder**)
2. Le chat ..... l'escalier (**descendre**)
3. Quand nous allons au restaurant, mon père ..... toujours les frites (**choisir**)
4. Mon frère ..... faire du ski. (**aimer**)
5. Mes grands-parents ..... des gâteaux à la fête tous les ans (**vendre**)
6. Vous ..... le château aujourd'hui (**visiter**)
7. Mes soeurs ..... la cuisine pour le dîner ce soir. (**finir**)
8. Je ..... un gâteau au chocolat (**acheter**)
9. Nous ..... à huit heures chaque jour (**commencer**)
10. Lucie et Emilie ..... un cadeau pour leur mère (**choisir**)

Faites les exercices sur le présent sur

<https://www.languagesonline.org.uk/Hotpotatoes/Index.htm>

