It is my great honour and pleasure to welcome you to Thomas Rotherham College!

We here at the college are all very proud to be associated with Rotherham’s most important post-16 provider. There has been a centre of academic excellence on this site for over 500 years. We have a long and enviable tradition of providing the very best educational opportunities for the young people of this region. We firmly believe that this successful college can meet the needs of all learners across the 16-19 age range in a welcoming, supportive and safe environment.

We have been recognised locally and nationally for our provision. We are the largest provider of A Level courses in the area, with over 25 subjects on offer. We also offer a range of vocational pathways and sports academies. We are absolutely sure we have the right course for you.

With a student population of over 1500 (and growing) we can guarantee that our teachers are highly qualified specialists in their field, who will focus on teaching their subjects to the highest standards, with a more appropriate approach for the 16-19 year old learner - preparing you for your progression on to university or employment. Thomas Rotherham College will be the best launch pad from school to your chosen educational or career path. Supported by a strong careers provision, our students progress to prestigious universities (including the Russell Group and Oxbridge), onto highly competitive higher education courses and into excellent careers.

We take the student experience very seriously. We are renowned for innovation, compassion and a determination to be the best we can be. We all understand the value of hard work, we care about learning, we care about each other and we know the importance of community.

Your safety, care and wellbeing is of utmost importance to us in helping you as you grow and prosper in this college. Not only will you have your own Progress Tutor, to support you as you progress during your time at college, but you will also have access to a huge support network including counsellors.

Thomas Rotherham College is a very special place. Our students benefit from a truly wonderful learning environment. Our commitment to excellence has seen us grow and develop our buildings, classrooms, learning spaces and wider educational and sporting provision.

We have incredibly strong partnerships with schools, the wider community, universities and employers. We will work with you and those partners to ensure that you have a smooth and effective transition into Thomas Rotherham College and then onto your chosen pathway, when you are ready to leave us.

We have an enormous amount going on and Thomas Rotherham College continues to be an exciting and vibrant college. I do hope that you will take an opportunity to visit us. Look out for our Open Evenings!

I hope to meet you soon and to welcome you as a student of Thomas Rotherham College.

David Naisbitt, Principal

Visit our website for more information: www.trc.ac.uk
The widest choice of Advanced Level Courses

Thomas Rotherham College specialises in offering A Level and Level 3 Vocational courses. We offer the widest range of Advanced level courses in the region.

Your Study Programme at TRC will:
• Take you on to the next level in your education, building on your achievements at school.
• Stretch and challenge you to help you to progress to the right university course, employment or high level apprenticeship at end of it.
• Require you to remain on the equivalent of 3 academic subjects, or 1-2 vocational subjects at level 3 (for two years) or 4 subjects at level 2 (for one year).
• Include GCSE English and/or Maths or a stepping-stone Maths qualification if you have not already achieved at least a grade 4 in these subjects.
• Help you to develop employability skills and knowledge of career opportunities through work experience or other events and activities.
• Offer you other experiences and opportunities that will help develop the character, skills, attitudes and confidence to support your progression to a suitable destination at the end of your time at TRC.

How many Advanced level courses can I study?
• Students will usually take 3 A levels or A level-equivalent subjects. Guidance through the application process should ensure that you choose the right courses from the outset. A change of course period is available in the first month of teaching for the minority of students who find that they have made the wrong choice for them but after this students need to stick with the 3 subjects on their timetable.
• Students who are taking Further Mathematics will take 4 A level or A level-equivalents including Mathematics and Further Mathematics. Further Maths is a good choice for very able Maths students who know that they want to go on to Maths, Physics, Computing or Engineering at university.

Aim high!
TRC students achieve great results, often better than they thought themselves capable of. Be realistic in your choice, but don’t be afraid to be ambitious - if you’re prepared to work hard, we’ll make sure you have the best chance of success!
High flying students are encouraged to consider application to the universities of Oxford and Cambridge. The College collaborates with Cambridge University as the hub institution for the latter’s HE+ scheme in Rotherham, involving extension activities for very able students aiming for highly competitive universities.

What if I want to do Advanced courses but don’t meet the entry requirements?
There is also a range of full-time courses for students who achieve mostly 3 grades at GCSE. These can lead on to Advanced courses at the end of a year, or directly into modern apprenticeships, employment or further education at other colleges.

Fees
Courses are free to students starting their courses aged 16 - 18. Unfortunately, we are unable to accept applications from new students aged 19 and above as we do not have the administrative infrastructure to implement the funding system for these students.
Why choose us?

If you’re unsure where you would like to study after completing your GCSEs, here are just some of the many reasons why our students choose TRC:

You can choose almost any combination of courses with no clashes!*

*In a few cases you can’t combine two very similar courses.

98% overall pass rate for the class of 2019, including 30 subjects with a 100% pass rate!

TRC students have a 10% better than national chance of progressing to achieve a First Class degree. (HESA)

Excellent progression to competitive higher education courses, including the Russell Group and Oxbridge, prestigious apprenticeships and high-quality employment. Positive destinations for students above the national average for college leavers.

Extensive enrichment of the curriculum through exciting study visits and expert visitor speakers and practitioners.

Every student has their own Progress Tutor to track progress and offer 1:1 support and guidance.

1500 ambitious, like-minded students. You’ll make loads of new friends.

We offer a fantastic range of extra-curricular activities. Everything from Duke of Edinburgh, to First Aid, to Student Newspaper, to Rock Climbing to foreign trips.

We have impressive facilities and our own on-site Sports Centre.

Dedicated TRC bus services make it really easy to get to and from college.

We have great contacts with local businesses giving our students lots of opportunities for work placements.

Oh, yes and our impressive, inspiring buildings and masses of outdoor space!
What’s it like?

Your working day
The College working day is 9.00am to 4.15pm Monday, Tuesday and Thursday, 9.00am - 3.00pm on Wednesday and 9.00am - 2.40pm on Friday, but you won’t have classes all the time. You can use the Learning Resources Centre for research, coursework and homework when you don’t have a timetabled lesson.

Studying in college
Outside timetabled work you manage your own time; you will need plenty of time for reading, homework and coursework and preparing for exams. There are social and private study areas, fully equipped with IT that you can use whenever you need them. Students will be expected to attend all timetabled lessons and unauthorised absences will be monitored.

Working together in a relaxed atmosphere
One of the many aspects that students find appealing is the informal but purposeful studying atmosphere. The environment is different from school and we treat you as adults, with respect. Of course we expect you to treat us and each other the same way. Staff and students work together at TRC. There is no uniform.

Student Safety
All students, staff and visitors to the college are required to wear an identification lanyard in order to promote the safety and security of everyone on site.

Social Life
You’ll get a great new social life at college as it’s a brilliant place to meet lots of new, like-minded people with similar interests and ambitions. We run a Freshers’ Fair during the first few weeks of college, which is all about getting involved, making new friends and settling into college life.

You’ll also get to know the other students on your chosen courses and there are loads of opportunities to meet people through our enrichment activities, sports teams and events.

Don’t forget everyone is in the same boat, so don’t be scared to choose college, rather than automatically staying in your school sixth form. You need to weigh up the right choice for you as an individual.

College facilities
Facilities include a 110-seat lecture theatre, specialist technologies for media and excellent language and science laboratories and well-equipped classrooms.

Our art rooms provide students with the space to create, with a room also available for displaying art work.

There is a prayer space available for our students to use.

Car parking
We provide car parking for students, with priority permits for those with a long journey.

Drama and Music studios
The Studio is our fully equipped performance area, where Performing Arts classes take place and public performances are held. There is also a soundproof practice area too for rehearsals. The Tower houses music studios and practice rooms with a wide range of equipment and instruments, from pianos and violins to mixing desks and PC audio technology.

Learning Resources Centre & IT
Our Learning Resources Centre (LRC) aims to meet the needs of a diverse range of students and boasts an impressive collection of printed, audiovisual and online resources. All students have their own LRC account and can borrow resources for their studies. The LRC provides numerous independent study spaces along with drop in computers, loanable laptops and printing, copying and scanning facilities.

In addition to the LRC there are several IT suites across college. All PCs have access to the internet, our student portal and virtual learning environment that is packed with course materials, links and college information. Students will also be provided with their own college e-mail account and Wi-Fi is available throughout the site.

Great sports facilities
TRC students can take advantage of our fully equipped fitness centre with gym, full size sports hall and dance studio and lots of outdoor sports facilities, including a large artificial pitch – see the section on TRSports.

The Courtyard
The Courtyard is our student social and dining area. This is the place where you can relax, meet your friends and even study! It is also home to lots of fun lunchtime events and fundraising activities. The Canteen offers a great menu available throughout the day and barista style coffee and snacks are available at our TRCafe.

Induction Course / Taster Days
Should you apply for a place, you’ll have the opportunity to experience life as a TRC student during our summer Induction Course taster days, helping with the transition from school to college. You’ll be able to sample the courses you are interested in and some you may not have considered and familiarise yourself with the college site.

To see more of our campus and facilities, check out our virtual tour on our website.
We’ll support you all the way

Student Services – here to help and advise you

We know that while you are a sixth form student you need support to help you reach your full potential. Whatever your concern, there will always be someone at TRC who will try to help.

If you don’t know who to contact then speak to our Student Services reception staff. They can help you find the right person to talk to on a range of issues including travel, trips and visits, work placements, timetable and financial help.

Your Progress Tutor

Your Progress Tutor will meet with you regularly in whole group sessions and on an individual basis.

Your Progress Tutor will help you to:
- settle in
- meet the requirements of your Learning Agreement
- get the most out of your Study Programme and achieve as highly as possible
- plan and move towards your next steps into higher education or employment
- access advice and support when you need it

Reviewing your progress

Your Tutor will help you to track your progress and devise SMART targets to help you make continuous improvements. Your teachers will give you on-going feedback and record your grades in an electronic mark book. We hold consultation evenings for you and your parents to discuss your progress.

College intranet

There is an area on the college intranet where you will find your personalised information, for example your timetable and attendance marks and percentages.

Careers Advice and Guidance

When you first apply to TRC we offer you detailed guidance on whether TRC is right for you and on the implications of your choice of subjects or course. All our advice is independent and impartial – we want you to make informed decisions so that you will be happy here and succeed.

Our carefully crafted careers programme supports the Gatsby Benchmarks. Further details can be found at www.trc.ac.uk.

Throughout your time at TRC, careers information, advice and guidance is available from our Careers Department including via e-guidance. We also organise events and activities to help you choose your next step after College, whether this be university or work.

These events include:
- An annual Careers Fair which attracts over 70 higher education institutions, apprenticeship providers and employers.
- A Higher Education evening event for students and parents.
- A Job Ready event to support students applying for apprenticeships or work after college, including a mock interview with an employer.
- Visits from a range of speakers, including university Student Ambassadors, local employers and apprenticeship providers.
- Practical help on applying for jobs, writing CVs and application forms and on interview techniques.
- Help with all aspects of applying to university.

Work Experience

All students at TRC are encouraged to undertake some work placement during their time at college. We have a great track record of providing our students with high-quality work placements that are increasingly valued by employers and universities. Placements offer awareness of the real world of work and give you the chance to try out career options as well as enhancing your CV and university or job/apprenticeship application.

Placements are an essential part of all vocational courses at college and will form an important part of your learning.

Work experience is also essential for some university courses; applicants will not be accepted unless they have some recent relevant work experience - for example primary teaching, social work and medically related courses.

Students are encouraged to source their own placements in the first instance but we do have 2 dedicated work placement supervisors who are there to support the sourcing of placements and make sure the relevant insurances and health and safety checks are in place prior to your placement.
Making the most of your Thomas Rotherham College experience.

What do we do in CLASS?
The move from school to college can be daunting and involves taking on more advanced skills. It requires a different way of thinking about your studies and taking responsibility for the progress of your learning. Similar to an athlete, a student will need to reflect, analyse, and drive improvement to become an elite student. By identifying your key areas for further development, you can move forward to your next success, they may include; improving grades by following teacher feedback, improving your extended writing skills or challenging yourself to build your confidence.

"CLASS do all they can to help students in a way that is best for every individual."

How do we work in CLASS?
With the help of qualified professionals, you will be able to identify, and work on, the specific skills of your chosen subjects. All the work that you do in CLASS will be subject related and help you to achieve success.

You will work on your own individual targets within a relaxed workshop setting. The targets may include; extended writing skills, understanding your assignments and essay questions, understanding and using subject terminology and managing your workload.

"I understand my work in more depth now!"

When will my CLASS lesson be?
You may refer yourself or one of your teachers, or your tutor, may suggest that your grades could improve if you have a CLASS lesson on your timetable. CLASS will help you find a suitable time when you are not in lesson.

TR Active
TR Active is a programme of activities, held at lunchtime and after college. It will enrich your TRC experience by developing confidence, helping you socialise with new friends creating the opportunity to challenge yourself and encouraging positive mental health.

"I wish I had been to CLASS sooner as it has honestly been so helpful."
Support for Learning

You may have disclosed a support need that required you to seek support, of some kind, at school. This may include: dyslexia, dyspraxia, autism spectrum, ADHD, mental health conditions (such as depression or anxiety), a range of medical needs and long term health conditions. We strongly suggest that you disclose a support need to help us ensure that appropriate reasonable adjustments and support can be arranged. Alternatively, you may be worried that you need support but haven’t received it previously. We have a range of qualified and experienced professionals that will work with you to develop support that will enhance your time with us.

You will have the opportunity to disclose any support needs during the application process but please feel free to discuss support with the CLASS team prior to application, they will be very happy to assist.

Mental health Support

It is quite normal for us to experience anxiety, low mood or feelings of not settling in. Deadlines, worries about achieving the required standard and the pressures of workload are all expected challenges of study, at this level. Making the transition to college and coping with difficulties can be tough, but experiencing stress and difficult emotions does not, in itself, denote the presence of a mental health condition. However, when these difficulties become overwhelming or start to have a serious and negative impact on your day to day living, we would encourage you to talk to your tutor or a member of the CLASS team for advice about where to seek support.

Counselling

People do sometimes have problems for which they may need confidential help and support. Our counselling service offers this. For example, you may have personal problems, stress related problems - or perhaps you just need help to make choices that are right for you. If you have a problem please don’t be afraid to contact our counsellors for an appointment. A warm welcome awaits you.
Help with money

Student Bursary Fund
The College has Student Bursary Funds. These are available to help students who might be experiencing difficulty with meeting the costs of their learning. Eligibility is based on an assessment of gross household income and assistance is available towards the cost of travel (during term time), books, equipment, meals and essential study visits. For more information call Karen Robinson on 01709 300600, email karen.robinson@trc.ac.uk or ask at Student Services reception.

Child Care
If you are a young parent under the age of 20, Care to Learn can help pay towards your childcare and associated travel costs while you are learning. For more information visit www.gov.uk/care-to-learn or call the learner helpline on 0800 121 8989. Alternatively, contact Karen Robinson on 01709 300600 or email karen.robinson@trc.ac.uk.

NUS Totum Card
Every enrolled student at TRC is automatically a member of the student union and entitled to purchase a Totum Card which provides a huge range of discounts. Check out www.Totum.com for a list of offers currently available or to purchase a card.

Transport
There are special rates for students when it comes to travel; information about discounted bus passes is available from Student Services, Travelsouthyorkshire.com or your local (main) interchange.

Support for trips and visits
We recommend that you find out in advance the cost of any important trips and visits that are either compulsory or strongly recommended for your courses. If you have difficulty meeting these costs, help may be available from the Student Bursary Fund. For more information call Karen Robinson on 01709 300600, email karen.robinson@trc.ac.uk or ask at Student Services reception.

What our students say

“Everyone is very friendly and the facilities are exceptional for learning and activities.”
Jack Lewis Sawdon
Previous school - Netherwood Academy

“The lessons are engaging and the facilities in the LRC are great.”
Araron Birks
Previous school - St Pius X Catholic High School

“The atmosphere at TRC allows for a less restrictive learning environment than a typical high school. Though independence is a key aspect of college life, there is still an abundance of support for students in their studies. The college itself has lots of support for student, such as the pastoral team, LGBTQ+ support group, counsellors and other networks within the college for student well being.”
Sigourney/Tord O’Sullivan
Previous school - Wales High School

“It’s such a massive step up from secondary school in more ways than one - it’s such a relaxed environment to be in, everyone gets on well with each other and you just feel so much more independent.”
James Place
Previous school - Maltby Academy

“A pleasant environment, with a positive buzz!”
Jack Lewis Sawdon
Previous school - Netherwood Academy

“Everyone is very friendly and the facilities are exceptional for learning and activities.”
Thomas Doane
Previous school - Oakwood

“If you ever have a problem, there’s always someone to go to whether it be student support, CLASS, or any of the staff members who are always willing to help.”
Edward Wilcock
Previous school – Winterhill
Entry requirements

Level 3

1) New students entering from Year 11
A minimum of 5 grade 4 GCSEs [1 of which could be a GCSE equivalent qualification] in 4 different subjects including English Language or Literature. There are also course-specific entry requirements – see table. The requirement for students to have achieved at least 4 of the 5 9-4s in GCSE subjects can be waived if a student wants to study a BTEC/technical-based programme.

2) New students joining from a year 12 level 3 course at another institution
Where students have studied the same specifications as followed at TRC transfer might be possible for the second year of study where a student’s circumstances require this – e.g. a move to the area from another part of the country. A satisfactory reference from the student’s previous school is required.

3) New students joining from a year 12 level 2 course at another institution
General entry requirements. Additionally these students need to have successfully completed the level 2 course taken in Year 12 and to have a supportive reference from the institution at which this course was taken.

Level 2

16 points achieved in 6 GCSE subjects, including at least a grade 3 in English Language or Literature and the potential to meet TRC level 3 entry requirements at the end of the level 2 year at TRC. Students who have already completed a Year 12 Level 2 course at another institution will not be eligible for a further Level 2 course.

1) Non-traditional route (to level 2 or 3 dependent on screening results)
The following students will be eligible for the non-traditional entry route.

- Students who because of serious illness have not been able to take the full range of GCSEs.
- Students who have been in the country for less than 2 academic years.
- Students who have been home schooled but achieved Maths and English GCSE.

In the above circumstances students will be able to complete a Skills for Life Screening Assessment and placed on appropriate courses.

Please visit www.trc.ac.uk for up-to-date entry requirements.

Study programme

A Level study programme:
5 GCSEs at grade 4 or better (including English Language or Literature) and a minimum GCSE average of 4.5.

BTEC study programme:
4 GCSEs at grade 4 or better including English Language or Literature.
Course specific entry requirements 2020

<table>
<thead>
<tr>
<th>Subject</th>
<th>Sept 2020 Subject Specific requirements in addition to the level 3 entry requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology A Level</td>
<td>GCSE Science (2x Grade 6) (with a 6 in Biology if taken separately.) Grade 5 Maths.</td>
</tr>
<tr>
<td>Business A Level</td>
<td>Grade 5 English Language Grade 4 Maths.</td>
</tr>
<tr>
<td>Chemistry A Level</td>
<td>GCSE Science (2x Grade 6) (with a 6 in Chemistry if taken separately.) Grade 6 Maths.</td>
</tr>
<tr>
<td>Computer Science A Level</td>
<td>Grade 6 Maths.</td>
</tr>
<tr>
<td>Economics A Level</td>
<td>Grade 5 English Language Grade 5 Maths.</td>
</tr>
<tr>
<td>English Language A Level</td>
<td>Grade 5 English Language.</td>
</tr>
<tr>
<td>English Literature A Level</td>
<td>Grade 5 English Language. Grade 5 English Literature (if taken).</td>
</tr>
<tr>
<td>Film A Level</td>
<td>Grade 5 in English Language or English Literature.</td>
</tr>
<tr>
<td>Fine Art A Level</td>
<td>Grade 4 GCSE Art or related qualification (Grade 6 if taken in combination with another Art based course).</td>
</tr>
<tr>
<td>French A Level</td>
<td>Grade 6 GCSE French. Applicants with a grade 5, with a proven aptitude in the language, will require an interview with a language teacher.</td>
</tr>
<tr>
<td>Further Mathematics A Level</td>
<td>Grade 7 Maths.</td>
</tr>
<tr>
<td>Geography A Level</td>
<td>Grade 4 Maths. Grade 5 in English Language. Grade 4 in Geography (if taken).</td>
</tr>
<tr>
<td>Geology A Level</td>
<td>GCSE Science (2 X Grade 4). Grade 5 Maths.</td>
</tr>
<tr>
<td>German A Level</td>
<td>Grade 6 GCSE German. Applicants with a grade 5, with a proven aptitude in the language, will require an interview with a language teacher.</td>
</tr>
<tr>
<td>Graphic Communication A Level</td>
<td>Grade 4 GCSE Art or related qualification (Grade 6 if taken in combination with another Art based course).</td>
</tr>
<tr>
<td>History A Level</td>
<td>Grade 5 English Language Grade 4 in History (if taken).</td>
</tr>
</tbody>
</table>

Additional Entry to that above

<table>
<thead>
<tr>
<th>Minimum average GCSE score required</th>
<th>Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Biology, Chemistry, Physics, Further Maths.</td>
</tr>
<tr>
<td>4.5</td>
<td>Computer Science, Economics, Law, Mathematics.</td>
</tr>
<tr>
<td>4.25</td>
<td>French, Geography, Philosophy, Psychology.</td>
</tr>
<tr>
<td>4</td>
<td>Business, Geology, German, Sociology.</td>
</tr>
</tbody>
</table>
What else can I get involved in?

We want you to make the most of the time that you spend at the College. As well as giving you the opportunity to achieve high academic standards, we also offer a range of additional activities to complement the academic programme.

These activities are offered at different times throughout the year; some may last all year, while others may last only a few weeks. Some activities are available only in timetabled blocks, but many are available at other times, including lunchtimes. The activities available give you the flexibility to mix and match activities to fit in with your academic programme, and will give you the opportunity to meet new people, try something new and maybe even learn new skills.

Our range of enrichment activities are designed to boost the enjoyment, health and employability of our students and are organised through the TR Additional Courses (TRAC) and TR Active programme. There is a varied programme of additional courses such as first aid, sign language, College production, choir, student newspaper, counselling awareness, sports massage and the debating group, where students have the opportunity to develop their skills in non-traditional study. We also offer the Duke of Edinburgh Scheme allowing students to develop their skills through physical, skill and volunteering sections, culminating in an expedition to the Peak District.

We offer numerous trips and visits, such as the TRC South Africa volunteering trip, which offer students the opportunity to explore different cultures, visit different continents and get involved in helping other communities.

You will be provided with details of the activities soon after you enrol at the College, and, if you think there are other activities that could be offered, just let us know!

Sports Centre

TR Sports is set in the college grounds and is open to students throughout the day and to the public and students in the evening.

During your time at the college you will get use of the gym for a small charge of £10 for the year. Instructors can design a programme based on the individuals needs free of charge.

We have a variety of exercise classes run in the evening and there should be a choice available for you during the day, such as Circuits, LBT, Studio cycling, Body conditioning, etc.

Along with the gym and classes, we offer lunch time football, badminton and table tennis.

All students can get access to evening activities by seeking parental permission. This includes gym, classes and rental of the sports hall and astro turf. (Form to be completed from SPC reception.)

For more information on the facilities please visit www.trsports.co.uk, call 01709 300700 or email sports@trc.ac.uk

Opening times

Monday-Thursday 9.00am-4.15pm
Friday 9.00am-3.15pm

(The sports centre is open later and at weekends. Parental permission must be given for access other than the times indicated, Mon-Thurs 4.45pm-9pm, Fri 3.30pm-8pm, Sat/Sun 9-2pm)
What next?

Studying at TRC can really keep your options open for your future career.

Whether you’ve studied an A-level or BTEC Level 3 pathway, an exciting range of progression opportunities awaits you. Our Options Event, Preparation for HE, Job Ready and Recruitment Fair events in addition to tutor and specialist careers support help you make an informed decision about which is the right next step for you after college.

The Shape Your Future information available at www.trc.ac.uk will help generate some ideas of the range of employers, jobs, salaries, degree and apprentice options depending on the combination of subjects you study.

If, like around 70% of our students, you decide university is the option for you, we have a team of UCAS specialists and a number of partnership agreements with universities to help get you there.

We have a strong track record of supporting students securing offers for Russell Group universities in a wide range of degree courses including:

- Medicine
- Allied Health professions
- Pharmacy
- Law
- Maths
- Biology, Chemistry, Physics
- English
- Engineering
- Fashion
- Journalism
- Media
- Primary Teaching
- Spanish
- Sports Coaching
- Computing
- + Games Design
- Art, Design and Media
- Psychology
- Economics, Business & Accounting
- ICT and Digital Marketing
- Some Health and Care occupations
- Engineering and Manufacturing
- Sports - Fitness
- Leisure, Travel and Tourism
- Retail and Commerce

Generally, if you have studied A Levels/ BTEC you can start an Apprenticeship at Advanced or Higher level, and in some cases progress onto a Foundation Degree and even a Degree.

Apprenticeships

Apprenticeships offer a great opportunity to enter the labour market and gain industry experience as well as the skills and qualifications employers are looking for while you earn. The increase in degree level apprenticeships and variety of apprenticeships make this an option for various vocational pathways. More information can be found at www.apprenticeships.gov.uk

Apprenticeships are available across many sectors including:

- Accounting
- Business
- Law
- ICT and Digital Marketing
- Some Health and Care occupations
- Engineering and Manufacturing
- Sports - Fitness
- Leisure, Travel and Tourism
- Retail and Commerce

Generally, if you have studied A Levels/ BTEC you can start an Apprenticeship at Advanced or Higher level, and in some cases progress onto a Foundation Degree and even a Degree.

Apprenticeships are recognised and valued by employers as they show you have the skills and training to perform well in a role and the ability to progress.

Some apprenticeships are not available in the local area so you may have to look further afield or consider another route i.e. a college course, if you are set on a specific career area.

For more information visit www.gov.uk/further-education-skills/apprenticeships

TRC runs a Recruitment Event every year, featuring local Apprenticeship Providers and Employers, to support students looking to enter apprenticeships.

Employment

You can enter paid employment straight from completing your level 3 qualification. There are plenty of recruitment websites available listing current vacancies. The most common jobs for college leavers are Business Administration, Childcare, Finance related, Health and Social Care, ICT and Retail.

The Careers staff at TRC can offer you practical advice on applying for jobs, including employability workshops on completing job applications, improving your CV and interview skills.

Alternatively, you could apply for a work experience or an internship placement within a company to see if it’s the kind of work you want to do. It is most likely this would be unpaid, but would give you the opportunity to gain experience within the sector which interests you and valuable work skills.

Vocational Route

If you already know what career you would like to embark upon, then working towards a vocational qualification is a great route into the sector. There are many vocational areas to look into and courses are available at a number of levels, including university equivalent.

Speak to our Careers Advisers to find out more about NVQs, BTECs and Foundation Degrees. These vocational qualifications are provided by local colleges in the region. We have a number of links with HE and FE providers offering these courses including: Sheffield Hallam University, RNN, Barnsley College, Doncaster College, The University of Huddersfield, The University of Hull, Nottingham Trent University, Leeds Beckett University and the University of Derby.

Gap Year

Taking a Gap Year after college can give you time to decide whether in fact you want to go to university, or the time to consider different career paths.

Many students use the time to travel, gain work experience, or undertake voluntary work – all of which look great on university and work applications.

Visit www.gapyear.com to find out loads of important information about taking a gap year and ideas for how to spend the time!

Alternatively, if you are interested in the STEM subjects and want to gain industry experience in one of these fields, visit www.etrust.org.uk/the-year-in-industry which lists available placements.

Support Available

Careers information is available throughout your time at TRC. You can make an appointment to see one of our level 6 qualified Careers Advisers to discuss your future plans and career aspirations … and the best way in.

You could also visit nationalcareersservice.direct.gov.uk

Come and speak to our Careers Advisers at our Open Evenings about where our courses can take you!
Results 2019

These were our Advanced Level results for 2019:

<table>
<thead>
<tr>
<th>Subject</th>
<th>A*</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>Total</th>
<th>Pass</th>
<th>% Pass</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art (A Level)</td>
<td>4</td>
<td>8</td>
<td>7</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>25</td>
<td>25</td>
<td>100.0%</td>
</tr>
<tr>
<td>Biology (A Level)</td>
<td>1</td>
<td>5</td>
<td>9</td>
<td>12</td>
<td>25</td>
<td>12</td>
<td>71</td>
<td>64</td>
<td>90.1%</td>
</tr>
<tr>
<td>Business Studies (A Level)</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>11</td>
<td>10</td>
<td>2</td>
<td>34</td>
<td>34</td>
<td>100.0%</td>
</tr>
<tr>
<td>CACHE Diploma</td>
<td>3</td>
<td>7</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>11</td>
<td>11</td>
<td>100.0%</td>
</tr>
<tr>
<td>Chemistry (A Level)</td>
<td>1</td>
<td>3</td>
<td>7</td>
<td>7</td>
<td>14</td>
<td>15</td>
<td>52</td>
<td>47</td>
<td>90.4%</td>
</tr>
<tr>
<td>Computing (A Level)</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>17</td>
<td>15</td>
<td>88.2%</td>
</tr>
<tr>
<td>Economics (A Level)</td>
<td>1</td>
<td>12</td>
<td>18</td>
<td>13</td>
<td>5</td>
<td>0</td>
<td>50</td>
<td>49</td>
<td>98.0%</td>
</tr>
<tr>
<td>English Language (A Level)</td>
<td>0</td>
<td>1</td>
<td>27</td>
<td>30</td>
<td>8</td>
<td>1</td>
<td>68</td>
<td>67</td>
<td>98.5%</td>
</tr>
<tr>
<td>English Literature (A Level)</td>
<td>2</td>
<td>5</td>
<td>17</td>
<td>23</td>
<td>16</td>
<td>11</td>
<td>74</td>
<td>74</td>
<td>100.0%</td>
</tr>
<tr>
<td>Film Studies (A Level)</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>7</td>
<td>5</td>
<td>0</td>
<td>22</td>
<td>22</td>
<td>100.0%</td>
</tr>
<tr>
<td>French (A Level)</td>
<td>0</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>8</td>
<td>8</td>
<td>100.0%</td>
</tr>
<tr>
<td>Further Maths (A Level)</td>
<td>0</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>9</td>
<td>100.0%</td>
</tr>
<tr>
<td>Geography (A Level)</td>
<td>2</td>
<td>5</td>
<td>18</td>
<td>19</td>
<td>3</td>
<td>3</td>
<td>50</td>
<td>50</td>
<td>100.0%</td>
</tr>
<tr>
<td>Geology (A Level)</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>8</td>
<td>8</td>
<td>100.0%</td>
</tr>
<tr>
<td>German (A Level)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>75.0%</td>
</tr>
<tr>
<td>Graphic Communication (A Level)</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>6</td>
<td>100.0%</td>
</tr>
<tr>
<td>History (A Level)</td>
<td>1</td>
<td>4</td>
<td>16</td>
<td>30</td>
<td>14</td>
<td>7</td>
<td>72</td>
<td>72</td>
<td>100.0%</td>
</tr>
<tr>
<td>Law (A Level)</td>
<td>1</td>
<td>3</td>
<td>10</td>
<td>15</td>
<td>5</td>
<td>0</td>
<td>35</td>
<td>34</td>
<td>97.1%</td>
</tr>
<tr>
<td>Maths (A Level)</td>
<td>2</td>
<td>17</td>
<td>19</td>
<td>12</td>
<td>8</td>
<td>1</td>
<td>59</td>
<td>59</td>
<td>100.0%</td>
</tr>
<tr>
<td>Media Studies (A Level)</td>
<td>1</td>
<td>3</td>
<td>8</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>21</td>
<td>21</td>
<td>100.0%</td>
</tr>
<tr>
<td>Music (A Level)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>100.0%</td>
</tr>
<tr>
<td>Music Technology (A Level)</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>5</td>
<td>5</td>
<td>100.0%</td>
</tr>
<tr>
<td>Photography (A Level)</td>
<td>1</td>
<td>4</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>9</td>
<td>9</td>
<td>100.0%</td>
</tr>
<tr>
<td>Physical Education (A Level)</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>4</td>
<td>100.0%</td>
</tr>
<tr>
<td>Philosophy (A Level)</td>
<td>0</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>1</td>
<td>17</td>
<td>17</td>
<td>100.0%</td>
</tr>
<tr>
<td>Physics (A Level)</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>10</td>
<td>16</td>
<td>3</td>
<td>38</td>
<td>36</td>
<td>94.7%</td>
</tr>
<tr>
<td>Psychology (A Level)</td>
<td>4</td>
<td>7</td>
<td>17</td>
<td>29</td>
<td>15</td>
<td>10</td>
<td>82</td>
<td>82</td>
<td>100.0%</td>
</tr>
<tr>
<td>Religious Studies (A Level)</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>12</td>
<td>12</td>
<td>100.0%</td>
</tr>
<tr>
<td>Sociology (A Level)</td>
<td>0</td>
<td>1</td>
<td>20</td>
<td>22</td>
<td>10</td>
<td>8</td>
<td>62</td>
<td>61</td>
<td>98.4%</td>
</tr>
<tr>
<td>Spanish (A Level)</td>
<td>3</td>
<td>5</td>
<td>7</td>
<td>11</td>
<td>1</td>
<td>0</td>
<td>17</td>
<td>17</td>
<td>100.0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>28</td>
<td>107</td>
<td>250</td>
<td>282</td>
<td>180</td>
<td>79</td>
<td>947</td>
<td>926</td>
<td>97.8%</td>
</tr>
</tbody>
</table>

(Results correct at time of print.)
Courses 2020

Lots of courses link particularly well together, but in a few cases you cannot combine two very similar courses.

Please see page 22 for details on the individual entry requirements for each course in addition to the general guidance given.

Look carefully at the individual entries for the subjects you are interested in. Where there are costs for trips indicated, don’t be put off – look at the section on Help with Money on page 18 to see how we can help.

<table>
<thead>
<tr>
<th>A Levels</th>
<th>Level</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>3</td>
<td>32</td>
</tr>
<tr>
<td>Business Studies</td>
<td>3</td>
<td>34</td>
</tr>
<tr>
<td>Chemistry</td>
<td>3</td>
<td>36</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3</td>
<td>38</td>
</tr>
<tr>
<td>Economics</td>
<td>3</td>
<td>40</td>
</tr>
<tr>
<td>English Language</td>
<td>3</td>
<td>42</td>
</tr>
<tr>
<td>English Literature</td>
<td>3</td>
<td>44</td>
</tr>
<tr>
<td>Film</td>
<td>3</td>
<td>46</td>
</tr>
<tr>
<td>Fine Art</td>
<td>3</td>
<td>48</td>
</tr>
<tr>
<td>French</td>
<td>3</td>
<td>50</td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>3</td>
<td>52</td>
</tr>
<tr>
<td>Geography</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td>Geology</td>
<td>3</td>
<td>56</td>
</tr>
<tr>
<td>German</td>
<td>3</td>
<td>59</td>
</tr>
<tr>
<td>Graphic Communication</td>
<td>3</td>
<td>60</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
<td>62</td>
</tr>
<tr>
<td>Law</td>
<td>3</td>
<td>65</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>66</td>
</tr>
<tr>
<td>Media Studies</td>
<td>3</td>
<td>68</td>
</tr>
<tr>
<td>Music</td>
<td>3</td>
<td>70</td>
</tr>
<tr>
<td>Music Technology</td>
<td>3</td>
<td>72</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3</td>
<td>75</td>
</tr>
<tr>
<td>Photography</td>
<td>3</td>
<td>76</td>
</tr>
<tr>
<td>Physics</td>
<td>3</td>
<td>79</td>
</tr>
<tr>
<td>Politics</td>
<td>3</td>
<td>80</td>
</tr>
<tr>
<td>Psychology</td>
<td>3</td>
<td>82</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>3</td>
<td>84</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
<td>87</td>
</tr>
<tr>
<td>Spanish</td>
<td>3</td>
<td>88</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Level 3 Courses</th>
<th>Level</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC Applied Law</td>
<td>3</td>
<td>90</td>
</tr>
<tr>
<td>BTEC Applied Science</td>
<td>3</td>
<td>92</td>
</tr>
<tr>
<td>BTEC Extended Certificate in Business</td>
<td>3</td>
<td>94</td>
</tr>
<tr>
<td>BTEC Diploma in Business</td>
<td>3</td>
<td>96</td>
</tr>
<tr>
<td>BTEC Extended Diploma in Business</td>
<td>3</td>
<td>98</td>
</tr>
<tr>
<td>NCFE CACHE Early Years Education and Care</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>BTEC Creative Media Production</td>
<td>3</td>
<td>102</td>
</tr>
<tr>
<td>Level 3 Applied General Diploma in Criminology</td>
<td>3</td>
<td>104</td>
</tr>
<tr>
<td>BTEC Dance</td>
<td>3</td>
<td>106</td>
</tr>
<tr>
<td>BTEC Health and Social Care</td>
<td>3</td>
<td>108</td>
</tr>
<tr>
<td>BTEC IT</td>
<td>3</td>
<td>110</td>
</tr>
<tr>
<td>BTEC Outdoor Adventure</td>
<td>3</td>
<td>112</td>
</tr>
<tr>
<td>BTEC Performing Arts</td>
<td>3</td>
<td>114</td>
</tr>
<tr>
<td>BTEC Psychology</td>
<td>3</td>
<td>116</td>
</tr>
<tr>
<td>BTEC Sport</td>
<td>3</td>
<td>118</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 2 and GCSES</th>
<th>Level</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTEC Level 2 Certificate in Business</td>
<td>2</td>
<td>120</td>
</tr>
<tr>
<td>GCSE English Language</td>
<td>2</td>
<td>121</td>
</tr>
<tr>
<td>GCSE Financial Education</td>
<td>2</td>
<td>122</td>
</tr>
<tr>
<td>GCSE History</td>
<td>2</td>
<td>123</td>
</tr>
<tr>
<td>GCSE Mathematics</td>
<td>2</td>
<td>124</td>
</tr>
<tr>
<td>CTEC Media Studies</td>
<td>2</td>
<td>125</td>
</tr>
<tr>
<td>GCSE Combined Science Trilogy</td>
<td>2</td>
<td>126</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sports Academies</th>
<th>Level</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football Academy</td>
<td>2/3</td>
<td>127</td>
</tr>
<tr>
<td>Martial Arts</td>
<td>2/3</td>
<td>128</td>
</tr>
<tr>
<td>Netball</td>
<td>2/3</td>
<td>129</td>
</tr>
<tr>
<td>Rotherham Rugby Academy</td>
<td>2/3</td>
<td>130</td>
</tr>
<tr>
<td>Sports Elite</td>
<td>2/3</td>
<td>131</td>
</tr>
</tbody>
</table>

Courses expected to run at time of print.
Biology

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

Development of Practical Skills.

This covers the skills of planning, implementing, analysis and evaluation through a series of class practicals, and field work to prepare students for future careers and higher level study in Science.

Foundations in Biology

This module prepares students for A level study in biology. Topics covered include, cell structure, biological molecules, including DNA and enzymes, followed by the study of biological membranes, cell division, cell diversity and organisation of living organisms. All topics in this module will be covered in specific detail in later modules.

Exchange and transport

This module covers the structure and function of the gas exchange system in mammals, fish and insects, followed by animal transport systems, which link to modules covered in sports studies. The module is completed by plant transport, in which students study plant structure, the role of xylem and phloem and plants have evolved to survive in extreme environments.

Biodiversity, evolution and disease

You will study communicable diseases, disease prevention and the immune system. This is particularly relevant for the large numbers of students who follow a career in healthcare. The unit concludes with biodiversity, classification and evolution. Students investigate the problems facing the wide variety of species on the planet, how they evolve to cope with a changing environment, the role of zoos in conservation and how modern techniques are being used to assist in the classification of current and new species.

Communication, homeostasis and energy

This is a module based upon the anatomy and physiology of the body, it covers excretion as an example of homeostatic control, the nervous and endocrine systems, plant and animal responses to environmental change, followed by photosynthesis and respiration. In addition to preparing students for a career in healthcare, it is useful for future sports related careers.

Genetics, evolution and ecosystems

You will study the control of cellular activities such as protein synthesis and enzyme activation, the fascinating world of genetics, including genetic disorders. This is followed by genome manipulation, cloning and biotechnology to help with disease prevention and treatment and the manufacture of useful products. This is followed by ecosystems, populations and conservation through sustainability. Students take a global outlook of the world around them and how human activity can be modified to preserve ecosystems. This module links to the International Conservation trip to South Africa.

Study Visits

Field work and biodiversity / conservation trips to the Zoo / wildlife parks and the Natural History Museum. All biology students are invited to join an international conservation trip to South Africa in July based in Kruger National Park and Sodwana Bay Marine Nature Reserve.

Cost

No more than £25 per day trip.

Assessment

Three written examinations, Practical endorsement.

Entry Criteria

Minimum average GCSE score required 5. GCSE Science 6,6 (with a 6 in Biology if taken separately.) Grade 5 Maths.

Useful Supporting Courses

This course links very well with all other sciences, including geology, psychology, maths, health and social care and PE.

Careers

Veterinary medicine, medicine, dentistry, optometry, biology, zoology, ecology, animal science, marine biology, life sciences, zookeeper, animal care, veterinary nursing, pharmacy, pharmacology, physiotherapy, sports science, ecology, forensic science, genetics, biochemistry, biotechnology, biological/environmental/biomedical engineering, paramedic, midwifery, nursing, microbiology, botany, animal behaviour and wildlife conservation.
Business
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
You will study a range of issues that cover the everyday activities of businesses such as:

• Marketing, including market research, promotional methods, pricing strategies and the growing use of social media to promote and respond to customer needs.
• Finance, including costs, revenues, breakeven analysis, cashflow and budgets.
• Production, including the different methods of products, lean manufacturing techniques and the importance of quality and efficiency in the production process.
• Managing people, including workforce planning, recruitment and selection, motivation and leadership styles.
• Business strategy, including mergers and takeovers, market and product development, globalisation, emerging economies and ethics.

You will study techniques to help a business formulate a strategy for example critical path analysis, decision trees and ratio analysis.

You will also study lots of topical business issues and current news items and be issued a pre released research theme which paper 3 will be based upon.

Study Visits
Day visits such as production plant or Cadbury World. These are very helpful but not compulsory.

Cost
Approximately £20 per trip.

Assessment
Examination only, three separate papers.

Entry Criteria
Minimum average GCSE score required 4. Grade 5 English Language. Grade 4 Maths.

Useful Supporting Courses
Any other subjects, especially Economics, Maths and IT.

Careers
Business Analyst, Project Manager, Risk Manager and Human Resources Manager.
Chemistry
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
The A Level Chemistry A Level course offered at TRC is taught in modern dedicated chemistry laboratories and offers a broad introduction and insight into the three branches of chemistry: organic, inorganic and physical.

Development of Practical Skills
Chemistry is a practical subject and experimental work helps to develop important practical skills as well as enhancing your understanding of chemical theory. It also covers the skills of planning, implementing, analysis and evaluation.

Foundations in Chemistry
This module covers atoms, ions, compounds, equations, amount of substance, acids, redox reactions, electrons, bonding, shapes of molecules and intermolecular forces.

Periodic Table and Energy
This covers trends in the periodic table, reactivity trends in Group 2 and the halogens, enthalpy, rates of reaction and equilibria.

Core Organic Chemistry
You will study the basic concepts of organic chemistry, the properties and reactions of alkanes, alkenes, alcohols and haloalkanes, followed by organic synthesis and spectroscopy.

Physical Chemistry and Transition Elements
In this module, you will cover in more detail rates of reaction, equilibria, acids, bases and pH, buffers and neutralisation, enthalpy, entropy, redox reactions, electrode potentials and transition elements.

Organic Chemistry and Analysis
This module builds upon Core Organic Chemistry and covers aromatic compounds, carbonyls, carboxylic acids, amines, amino acids, polymers, further organic synthesis, chromatography and spectroscopy.

Study Visits
The Science Museum.

Cost
Less than £25.

Assessment
Three written examinations. Practical endorsement.

Entry Criteria
Minimum average GCSE score required 5. GCSE Science 6,6 (with a 6 in Chemistry if taken separately.) GCSE Maths 6.

Useful Supporting Courses
This course links very well with other sciences and is particularly important for students wishing to follow a career in medicine or related fields.

Careers
Pharmacy, medicine, dentistry, chemical engineering, material science, veterinary science, biomedical science, water quality chemist, cosmetic chemist, agricultural chemist, biochemistry, forensic science, analytical chemist, optometry, and health care scientist.

I enjoy doing all the experiments. It is fun to look at all of the reactions, colour changes and molecules we make. I enjoy learning about all the different organic reactions and equations.

— AVUMILE SIBANDA
PREVIOUS SCHOOL: RAWMARSH
Computer Science
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Year 1
1. Fundamentals of programming.
2. Fundamentals of data structures.
5. Fundamentals of data representation.
6. Fundamentals of computer systems.
7. Fundamentals of computer organisation and architecture.
8. Consequences of uses of computing.
Year 2 (Above in more detail, plus)
13. Non-exam assessment - the computing practical project.

Study Visits
University visits focused on studying Computing courses at Sheffield University & Sheffield Hallam University.

Cost
N/A

Assessment
Paper 1 (40% of A Level):
• On screen exam with practical programming & short answer theory questions.
• Using a skeleton C# program.
• Topics 1-4.
• 2 hours 30 minutes.

Paper 2 (40% of A Level):
• Written exam with short & extended answer questions.
• Topics 5-12.
• 2 hours 30 minutes.

Non Exam Assessment (20% of A Level):
• Assesses a student’s ability to use the knowledge and skills gained through the course.
• Must solve a (real-life) practical problem.
• Large scope for potential projects.
• Able to use any language or IDE (may require your own laptop).

Entry Criteria
Minimum average GCSE score required 4.5. Grade 6 Maths.

Useful Supporting Courses
Students often combine Computer Science with Mathematics and Science subjects.
Students are advised against taking both Computer Science and BTEC IT (or should take careers advice before doing so).

Careers
Data Analyst, Information Systems Manager, IT Consultant and Web Designer.
Economics

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

1st Year
Developing an understanding of economic theory, you will investigate a range of broad economic issues and topics.
These include: how prices are determined in markets, the problems of providing public services such as the NHS and policing and how the credit crunch caused shocks to our economy. Further to this a high standard of English Language skills will be required to evaluate and analyse economic issues and individual’s behaviour as well as being able to use maths skills to a high degree.

2nd Year
Here you will undertake a more in-depth study (at the ‘micro’ level) of the behaviour of firms and how they operate, the benefits of competition and what is behind the psychology of consumption patterns.
You will also examine a range of macroeconomic issues such as the arguments for and against increased social provision and debates surrounding appropriate levels of taxes. In depth analysis of the impact of China and the UK’s decision to leave the EU will also be part of the focus.

Assessment

Paper 1:
Microeconomics: comprising one data response question from a choice of two and one essay from a choice of three titles (2 hours).

Paper 2:
Macroeconomics: comprising one data response question from a choice of two and one essay from a choice of three titles (2 hours).

Paper 3:
Synoptic: comprising of 30 multiple choice questions and an economic report (2 hours).

Entry Criteria
Minimum average GCSE score required 4.5. Grade 5 English Language. Grade 5 Maths.

Useful Supporting Courses
Any other subjects, especially Maths and Further Maths.

Careers
Statistician, Accountant, Stockbroker and Local Government Officer.

Study Visits
Bloomberg Labs (University of Derby).

Cost
£5–£10.

Previous School: Winterhill
Subjects studied at TRC: Economics, Maths and Sociology
Future Career Plan: To study Economics at University and to become an Economist.
Why I chose TRC: It provided the courses I wanted to do.
What I like about TRC: The support from staff is great. I enjoy the course content and the environment and facilities are brilliant.
How is TRC similar / different to school?
There is the same level of support as school, but different workloads.
My advice to Y11 students: Prepare revision material early and consistently throughout the two years.
English Language
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Are you fascinated by the ways we use language to communicate verbally and in writing? Are you interested in learning how and why the English language has changed over the centuries? Do you find yourself wondering what has impacted on someone’s use of the language and to what extent, for example, does their social background, geographical location or occupation shape how they speak?

Studying English Language at A level will allow you to study the different varieties of English, both in the British Isles and globally, examining how the English Language has evolved over the centuries. Integral to the course is the exploration of attitudes to language diversity and change and how these attitudes are expressed in society. Studying how children acquire speech will also be a key part of your course.

The course includes the following areas of study:

- Textual variations and representations
- Children’s language development
- Language diversity and change
- Language discourses
- Writing skills
- Language investigation
- Original writing

You will develop a range of technical skills to enable you to discuss levels of meaning in texts and to evaluate ideas and issues in language study.

For the Non-Exam Assessment aspect of the course (20% of the final grade), A level students will conduct a language investigation and produce a piece of original writing.

Study Visits
Day schools at local universities.

Cost
Normally no more than £10 per visit.

Assessment
Paper 1:
Language, the Individual and Society (40% of your A level grade)

Paper 2:
Language Diversity and Change (40% of your grade)

Paper 3:
Coursework (20%) – assessed internally by your teacher and moderated externally.

Entry Criteria
Grade 5 English Language.

Useful Supporting Courses
This A level course goes well with almost any combination of subjects. Courses such as English Literature, Law, Foreign Languages, History, Sociology, Film Studies or Media.

Careers
Studying English Language at A level and then further will open doors to a number of professions: journalism, public relations, advertising, publishing, marketing, theatre, teaching, business management, etc.

I enjoy the range of topics we cover, the ability to write our own articles and choose our own topics. I also enjoy learning about how important language is in everyday life.

HANNAH BYRNE
PREVIOUS SCHOOL: ST BERNARDS
What will I study?

Are you passionate about reading? Do you love to look closely at texts, analysing exactly what ideas are being explored and how the language works?

Studying English Literature at A Level will allow you to explore some of the most interesting fiction, poetry and drama of both past and more recent times. You will be able to discuss and consider the ideas expressed in several texts as well as the literary techniques that writers have used to create their messages.

You will study at least 8 texts including prose, poetry and drama across the course as a whole. In addition, you will be prepared for examination on an unseen text in the genre of poetry. Coursework will be part of your final grade too (20%) and you will complete a 3000 word comparison of two novels.

The first year of the course will focus on:
1. Tragedy (drama) – Shakespeare’s Othello and Tennessee Williams’s A Streetcar Named Desire
2. Prose – Wuthering Heights
3. Poetry – Modern post-2000 poetry

In the second year the course will explore links across pre-1900 and post-1900 texts focusing on representations of women in society:
1. The poetry of John Keats
2. The novel A Thousand Splendid Suns, by Khaled Hosseini.

Cost

Normally no more than £10 per visit.

Assessment

Paper 1:
Drama (30% of your A level grade)

Paper 2:
Prose (20% of your grade)

Paper 3:
Poetry (30% of your grade)

Plus Coursework (20% of your grade) – externally assessed by your teacher and externally moderated

Entry Criteria

Grade 5 English Language.
Grade 5 English Literature (if taken).

Useful Supporting Courses

This subject fit almost with any combination of subjects. It goes well with A levels such as English Language, Foreign Languages, History, Sociology, Film Studies or Media.

Careers

This A level course will open doors to careers in a wide range of professions: journalism, public relations, advertising, publishing, marketing, theatre and teaching amongst many others. The course is also a good A Level if you are considering professional areas such as architecture, law, local government and the civil service.

Study Visits

Theatre visits are strongly recommended.
Film

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Film is the major art form of the last century and is of great cultural significance. This exciting course is designed to deepen your enjoyment, understanding and appreciation of film as an art form. As a Film student you will study a wide range of films and experience a variety of innovative teaching and learning methods that are designed to ensure you enjoy achieving the highest possible grades and become a confident, independent learner. The course will help you develop academic skills in research, critical analysis and reflective evaluation that you can transfer to other courses and careers. You will learn how to write formal essays, confidently apply theory and conduct research which will benefit you in all of your studies at College and beyond.

An active and creative approach to filmmaking will be encouraged as you write, shoot and edit your own film sequences - learning technical, creative and practical skills. No prior experience of filmmaking is necessary: the aim is that you will learn by creatively engaging with film technique. In the coursework you will have the option of filmmaking or creative writing depending upon your interests; many film students maintain their own YouTube channels and Screenwriting blogs to showcase their work. You will have opportunities to submit your film journalism and creative work for competitions and publication as your study of Film develops. All Film students will contribute to class activities and your personal response to films will be highly valued.

You will get the chance to experiment with filmmaking and screenwriting whilst closely examining a variety of films from past and present American, British, European and Global cinema. By the end of this course you will have a detailed knowledge and understanding of a diverse range of film forms such as narrative cinema, documentaries, silent film, experimental film and short film as well as sophisticated academic, practical and creative skills that will equip you for lifelong learning. You will study works from such directors as; Alfred Hitchcock, Francis-Ford Coppola, Danny Boyle, Guillermo Del Toro, Zhang Yimou and Edgar Wright.

Study Visits
A variety of trips and visits will be available throughout the year in addition to some opportunities to meet visiting speakers from the Creative Industries. Trips and visits in the past have included:
• Annual TRC Media Studies Awards Ceremony in June.
• University of Sheffield Film Festival.
• The York Short Film Festival.
• BFI London Film Festival and Harry Potter Studios.

Cost
Students may wish to buy DVD/Blu-Ray copies of the films that we will be studying, although copies will be available in the LRC. There may be some cost for cinema tickets, trips etc.

Assessment
Two exams (70%) and Coursework (30%).

Entry Criteria
Grade 5 in English Language or Literature.

Useful Supporting Courses
English Literature, Photography, Art, Media, English Language, History, Languages, Philosophy, Psychology and Sociology.

You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

Careers
Film/TV production, Journalism, Creative Writing, Research, Education, Documentary/News production, Multimedia design, Advertising and Marketing, Theatre and Events Management.

You can learn more about Film Studies careers here: www.prospects.ac.uk/careers-advice/what-can-i-do-with-my-degree/film-studies.
What will I study?
The Fine Art A Level encourages exploration of different materials, processes and techniques. The start of the course is workshop based, teaching a range of Fine Art Skills including drawing, painting, a range of printmaking, photography (digital and dark room) and sculpture. After this introductory workshop period, students are encouraged to develop their own specialism, explore their own concepts and ideas free of external constraints whilst continuing to develop and explore their skills. Students are encouraged to base their work around their own individual identity, incorporating cultural influences or personal experiences and interests.

Although most of the assessed work is practical, and sketchbook based, there is a separately assessed written essay. This encourages students to explore the work of other artists who inspire them, and look at their work in a wider context.

Study Visits
First Year: Day visit to Yorkshire Sculpture Park (October) and residential trip to Liverpool (June/July).
Second Year: Day trip to Manchester (February).

Cost
Day trips: small contributions towards transport.

Sketchbooks: Students will need to buy their own sketchbooks; however we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 - £7.00.

Starter portfolio pack including basic materials - £10.00 (subject to materials/availability).

Printer Credits - Art is a visual subject and will rely heavily on good quality print outs. Students are given a certain amount of ‘printer credits’, however, they may need to top this up.

The Art Department provides a lot in terms of consumables such as paint, printing ink, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them on at cost in order to keep prices as low as possible. To help with the cost we offer a levy system where students can pay an amount to the art department and have the cost of materials deducted as they go.

Assessment
The course consists of two components:

**Component One (60%)** is coursework and will start in September and continue for approximately 4 terms.

**Component two (40%)** is the exam unit which includes a timed test.

Entry Criteria
Grade 4 GCSE Art or related qualification (Grade 6 if taken in combination with another Art based course).

If you have not studied GCSE Art you may submit a portfolio. Please contact the department or see the website for details.

Useful Supporting Courses
Other Art endorsements, such as Photography and Graphic Communication, Media, Film, Music and Performing Arts. Most subjects contrast well with and support the study of Art from sciences to History and Literature.

Careers
If you want to pursue a career in Architecture you will need also Maths and Physics along with an Art based A level. Most of our students progress onto a broad range of Art Degrees at University. These range from Fine Art to Architecture, including Textiles, Interior and Fashion Design, Illustration, 3D Design, Graphic Design, Film and Animation.

Useful Instagram sites:
- @trcartdept
- @trcperformingarts
- @trcmediaandfilm
- @trc.music.dept
French
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
The A level course is designed to follow on naturally from GCSE, with equal emphasis placed on each of the four language skills: reading, listening, speaking and writing. During the course you will explore a wide range of exciting aspects that will help you develop not only your level of French to an advanced standard but also your knowledge of the society and culture, past and present, of France and other French speaking countries.

The course will cover themes such as:
(i) Social issues and trends in France and other French speaking countries - changes in the family, the 'cyber-society', voluntary work, crime, ...
(ii) Political and artistic culture in France and other French speaking countries - cultural heritage in the Francophone world, music, cinema, politics and immigration, ...

Additionally, the course also gives you the opportunity to learn more about France through the study of one film and a short novel.

Grammar will be an important part of your French studies throughout the whole A level course as you will be able to understand and use the language in a more confident and successful manner as a result.

Study Visits
A study visit or an exchange to France (Paris, Vendée area, Bergerac, or elsewhere) is offered to both first and second students. This is not compulsory, but it is strongly recommended for improving communication skills and giving you the opportunity to experience French culture and life.

Cost
Around £375 for the residential study visit/exchange.

Assessment
Listening, reading, writing, translation and speaking skills will all be assessed through three exam papers.

Paper 1:
Listening, Reading and Translation (50% of A level grade)

Paper 2:
Writing (20% of the grade)

Paper 3:
Speaking (30% of the grade)

Entry Criteria
Grade 6 GCSE French.
Applicants with a grade 5, with a proven aptitude in the language, will require an interview with a language teacher.

Useful Supporting Courses
Languages support virtually every other choice of subjects, particularly English Language or Literature, the humanities and social sciences and business.

Careers
French students regularly go into highly competitive areas such as law, business, management, consultancy, accountancy, international press agencies, the media, the Foreign Office, the performing arts and many others.

Some students also pursue careers that make special use of their language skills - in travel and tourism, teaching, translating/interpreting.

There’s lots of support from teachers with extra speaking sessions and lots of resources to use in your spare time. There’s also many chances to go on trips whether at local schools or actually in France.

EMMA KEANE
PREVIOUS SCHOOL: FIRTH PARK ACADEMY
Further Mathematics
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
This course involves studying Further Mathematics alongside A-level Mathematics. In Further Mathematics you will study the following topics:
- Complex numbers, matrices, proof, conic sections, series expansions, polar co-ordinates, hyperbolic functions, further calculus and vectors.
- In addition you will study further applied topics from Statistics and Decision Mathematics.
- Support is also provided for students preparing to take STEP or AEA papers where required for entry to university.

Study Visits
Students will be able to enter the UK Maths Challenge. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

Cost
A graphical calculator is essential; the purchase of a suitable model with the required probability distributions will be organised through the Maths department at a discounted rate of approximately £67.

Assessment
You will sit three two-hour examinations at the end of year 2 for Further Mathematics, in addition to the three two-hour examinations you will sit for A-level Mathematics.

Entry Criteria
Minimum average GCSE score required 5. Grade 7 Maths.

Useful Supporting Courses
A course for able mathematicians, which can only be taken in addition to Mathematics A Level. It is essential for studying Mathematics at Oxford and Cambridge.
- Valuable support for Physics, other sciences, Economics, Engineering and Computing.

Careers
Engineering, Accountancy, Actuary and Stockbroker.
Geography
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Area of study 1: Dynamic Landscapes
• Tectonic Processes and Hazards
• Coastal Landscapes
Area of study 2: Dynamic Places
• Globalisation
• Regeneration
Area of study 3: Physical Systems and Sustainability
• The Water Cycle and Water Insecurity
• The Carbon Cycle and Energy Security
Area of study 4: Human Systems and Geopolitics
• Superpowers
• Health, human rights and intervention

Assessment
All the examinations will be in the summer of 2021. There are no external exams at the end of the 1st year of study.

Four externally assessed units:
• Paper 1 - Physical Geography, 30% of qualification, 2 hours
• Paper 2 - Human Geography, 30% of qualification, 2 hours
• Paper 3 - Synoptic investigation, 20% of qualification, 1 hour 45 minutes
• Coursework – 20% of qualification, 3000-4000 words

Entry Criteria
Grade 4 Maths. Grade 5 English language. Grade 4 in Geography (if taken).

Useful Supporting Courses
This course can be combined with any other subject but links particularly well with Geology, and has overlaps with some aspects of Biology, Chemistry, Business Studies, Economics and Sociology.

Careers
Cartographer, Commercial/residential surveyor, Environmental consultant, Geographical information systems officer, Planning and development surveyor, Teaching, Town planner, International aid worker, Logistics and supply chain management, Project management.

Previous School:
St Bernard’s Catholic High School
Subjects studied at TRC:
Geography, English Literature and Performing Arts

Future Career Plan:
To become a Town Planner or a Teacher.
Why I chose TRC:
It’s a friendly environment, great teachers and good departments for my subjects.
What I like about TRC:
Good student atmosphere and excellent facilities.
How is TRC similar / different to school?
It’s different as you are treated as an adult and the same in that you have great support.
Geology
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Geology will be a new subject to most students. If you are interested in the origins of the Earth, how it was formed and what has happened to the landscape and inhabitants of our planet through geological time, then it may be for you. Geology is central to locating the resources that maintain our society and is implicit in contemporary issues from global warming through to the exploitation of these resources.

A Level Geology follows the new WJEC/Eduqas specification and builds upon topics covered at GCSE in Geography and Science. The specifications are designed to provide an opportunity to study a range of issues of geological significance and are delivered through theory and practical modules.

Year 1
In the first year of the course - Fundamentals of Geology - allows students to develop their knowledge and understanding of earth science and acquire new skills.

Topics covered include:
Minerals, Rocks, Fossils, Composition of the Earth, Plate Tectonics, Geological Time, Structural Geology, Mapwork and GeoHazards – natural hazards such as earthquakes, volcanoes and landslides along with man-made hazards involved in quarrying, mining, waste disposal and civil engineering projects.

Year 2
Interpreting the Geological Record enables students to further develop their skills and understanding of earth science and includes topics: Rock forming processes; Rock deformation; Past life and Past climates; Earth materials and Natural resources and Geological Themes - Geological map applications (use of colour BGS maps); and one optional theme (likely to be Geological Evolution of Britain) giving further depth on plate tectonics and the development of the key rock types in the UK.

Embedded within all the modules are “specified practical” activities which will give students an extra grading on their certificate for practical competency.

Study Visits
Fieldwork is an essential component of the course. A level Geologists MUST complete a minimum of 4 days in the field. Fieldwork is assessed through various practical investigations in the field.

There is currently a 2-day residential field trip to North Yorkshire (Y12 June) and next year (2020) a new 3-day residential field trip to Anglesey (Y13 March).

Day trips to local exposures (e.g. Derbyshire & Boston Castle) are also included.

Cost
Residential trips are to be confirmed. In 2018 the 5-day residential to Devon cost £230 and the 2-day residential to North Yorkshire cost: £60.

Day trips cost no more than £10 per day trip.

All geological equipment is supplied by the department but students are expected to have suitable outdoor gear. Students will be advised on the nature of this in due course but it does not need to be expensive.

Assessment
External A level examinations are held in June and comprise of:
Three written examination papers (2¼ hours (Practical paper), 1¾ hours (Theory), 2 hours (Theory) stimulus response questions requiring short and structured answers, a wide variety of data (hand specimens, photographs, a black and white and a colour geological map) and some extended answers.

Entry Criteria
GCSE Science (2 x Grade 4).
Grade 5 Maths.

Useful Supporting Courses
Geology is complemented by other Science courses as well as Geography and Maths. There are also links with Computing, IT and practical-based subjects. However, many Arts based students also study Geology as a new subject in order to maintain a balanced curriculum. Indeed, in recent years students have successfully combined Geology with most other subjects on offer.

Careers
Oil exploration, nuclear waste disposal and landfill management and as Engineering Geologists, Seismic Interpreters, Environment Consultants as well as teaching and lecturing or further postgraduate study abroad and in the UK.

Demand for geologists and geoscientists is strong and growing, and recent news articles have shown that Geology is the most lucrative STEM course (with new graduate in the petroleum industry earning up to £70,000 for their first job). Earth Science and related Engineering (civil, geotechnical, petroleum, environmental) have twice as many university places as the life sciences courses, and the government’s job shortage list is full of Geology based careers in most sectors (engineering, oil and gas, mining, environmental).

I enjoy the trips and the practical work.
RYAN RACE
PREVIOUS SCHOOL: SWINTON ACADEMY

“I enjoy the trips and the practical work.”

56
Previous School:
Oakwood High School

Subjects studied at TRC:
German, Fine Art and Media

Future Career Plan:
I’d like to become an international war journalist / correspondent.

Why I chose TRC:
I chose to come to TRC because they offered a good variety of courses to choose from and I was particularly interested in languages and the German course is perfect.

What I like about TRC:
The atmosphere here is great, the teachers are very helpful and the courses are very interesting.

How is TRC similar / different to school?
You meet many more amazing people you’re going to be friends with for life.

My advice to Y11 students:
If you want to meet new people and have fun doing your chosen course definitely choose TRC. You won’t regret it!

German
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
The A level course is designed to follow on naturally from GCSE, with equal emphasis placed on each of the four language skills: reading, listening, speaking and writing. During the course you will explore a wide range of exciting aspects that will help you develop not only your level of German to an advanced standard but also your knowledge of the society and culture, past and present, of Germany and other German speaking countries.

The course will cover themes such as:
(i) Social issues and trends in Germany and any other German speaking country - the changing state of the family, the digital world, youth culture, multiculturalism, ...
(ii) Political and artistic culture in Germany and any other German speaking countries - festivals and traditions, art and architecture, cultural life in Berlin, German re-unification, ...

Additionally, the course also gives you the opportunity to learn more about Germany through the study of the one film and a short novel.
Grammar will be an important part of your German studies throughout the whole A level course as you will be able to understand and use the language in a more confident and successful manner as a result.

Study Visits
An exchange/ study trip to Germany is offered to both first and second year students. The study trip/ exchange is not compulsory, but it is strongly recommended for improving communication skills and giving you the opportunity to experience German culture and life.

Assessment
Listening, reading, writing, translation and speaking skills will all be assessed through three exam papers.

Paper 1
Listening, Reading and Translation (50% of A level grade)

Paper 2
Writing (20% of the grade)

Paper 3
Speaking (30% of the grade)

Entry Criteria
Grade 6 GCSE German.
Applicants with a grade 5, with a proven aptitude in the language, will require an interview with a language teacher.

Useful Supporting Courses
Languages support virtually every other choice of subjects, particularly English Language or Literature, the humanities and social sciences and business.

Careers
German students regularly go into highly competitive areas such as law, business, management, consultancy, accountancy, international press agencies, the media, the Foreign Office, the performing arts and many others. Some students also pursue careers that make special use of their language skills – in travel and tourism, teaching, translating/interpreting.
Graphic Communication

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

Graphic Communication is about communicating with the world in a visual manner incorporating advertising, illustration, branding and information. You will learn about the importance of the client and the audience but, also, the conceptual ideas that designers use to communicate messages. The A Level encourages exploration of different materials, processes and techniques, both practical and digital. The start of the course is workshop-based, teaching a range of practical skills including drawing, a range of printmaking, including photo-stencil screen printing, lino cut, intaglio and photography, both digital and dark room. After this introductory workshop period, students are encouraged to develop their own specialism and explore their own concepts and ideas free of external constraints while continuing to develop and explore their skills. Although most of the assessed work is practical, and sketchbook based, there is a separately assessed written essay. This encourages student to explore the work of other artists who inspire them and look at their work in a wider context.

Study Visits

First Year: Day visit to Yorkshire Sculpture Park (October) and residential trip to Liverpool (June/July)
Second Year: Day trip to Manchester (February).

Cost

Day trips: contribution towards petrol, approx. £1 per trip.
Sketchbooks: Students will need to buy their own sketchbooks, however we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 - £7.00
Starter portfolio pack including basic materials – £10.00 (subject to materials/ availability).

Entry Criteria

Grade 4 GCSE Art or related qualification. (Grade 6 if taken in combination with another Art based course.)

If you have not studied GCSE Art you may submit a portfolio. Please contact the department or see the website for details.

Assessment

The course consists of two components.
Component one (60%) is coursework and will start in September and continue through for approximately 4 terms which is made up of 80% practical and 20% written.
Component two (40%) is the exam unit which contains a timed test.

Useful Supporting Courses

Photography, Fine Art, Media, Film, Music and Performing Arts. Most subjects contrast well with, and support, the study of Graphic Communication from Sciences to History and Literature.

Careers

Most of our students progress onto a broad range of Art Degrees at University. These range from Graphic Design to Architecture, as well as Games Design, Film Production, Web Design and Interior Design.

Careers include:
Animator, Illustrator, Graphic Designer, Advertising and Marketing, Events Promotion.

It is important to note that Graphic Communication at TRC is a pathway that belongs to the Art and Design A Level syllabus and, therefore, is creative and art based, not media/design technology based.
History
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
You will be studying a wide range of material, looking at different countries and time periods. This will help you gain a wide-ranging knowledge of history with English, American and European aspects to the course. You will study a very varied time period from Tudor England to events during World War 2. The course will also offer the opportunity to study the American Civil War along with its causes and consequences. This is a fascinating part of American history and with huge significance, most notably with the ending of slavery.

Tudor England 1485–1603
You will study the whole of the Tudor dynasty from Henry VII through to Elizabeth. This is a key period in England’s development with religious upheaval, unrest and rebellion and the establishment of England as a significant power. The course will also look at fascinating individuals such as Henry VIII, Mary Queen of Scots and Elizabeth I along with all the scandal and intrigue at court. The unit is assessed by examination.

The American Civil War: A Nation Divided 1845–1877
This unit looks at the causes, event and consequences of one of the most significant conflicts of the modern world. More American soldiers died in the Civil War than in all other conflicts America has been involved in added together. The United States divided over issues such as slavery, taxes and States’ rights and fought a 4 year war that changed America forever. The unit includes looking at the ending of slavery, the presidency of Lincoln, the failure of compromise and the attempts to heal the divisions once the war ended. The unit is assessed by examination.

Coursework: Causes of and Responsibility for the Holocaust
This coursework unit will involve investigating the causes of one of, if not the most infamous events in human history. Through the study of documents from the time and the views of historians you will carry out a detailed investigation into the key themes. You will study the arguments about when the Nazis took the decision to carry out the ‘Final Solution’ and also the controversy over who should be held responsible. Should the blame lie solely with Hitler, the SS, or the German people as a whole?

Study Visits
A number of day and half-day visits to be confirmed.

Cost
Students are advised to buy a textbook. Otherwise minimal costs.

Assessment
2 exams (AQA 7042/1C and 7042/2J) and a piece of coursework. 3000-4000 words

Entry Criteria
Grade 5 English Language.
Grade 4 in History (if taken).

Useful Supporting Courses
English Literature/ English Language, Law, Economics, Philosophy, Religious Studies and Modern Foreign Languages.

Careers
Lawyers, Company Managers, Banking and Finance, Museum Education Officer, Archaeologist, Heritage Manager.
Law

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

Component One – The legal system and criminal law:
Introduces students to the legal system and familiarises them to the concept of liability through an introduction to criminal law.
This component is split into two sections – Section A: the legal system and Section B: criminal law.

Component Two – Law making and the law of tort:
Introduces students to the law making and familiarises them to the concept of liability through an introduction to the law of tort.
This component is split into two sections – Section A: law making and Section B: the law of tort.

Component Three – The nature of law and contract law:
Enables students to extend their study of law. They will explore and consider in more detail the nature of law and develop their legal knowledge through the study of contract law.
This component is split into two sections – Section A: the nature of law and Section B: contract law.

Study Visits
There will be study visits to Sheffield Magistrates’ Court and Crown Court and an opportunity to visit the Nottingham Galleries of Justice.

Cost
There is no charge for visits to local courts. Other day trips will normally cost approximately £15.

Assessment
Law is 100% exam assessed and is heavily ‘text based’ so it is important that students are comfortable with learning based on lots of reading and writing.

Entry Criteria
Minimum average GCSE score required 4.5. Grade 5 English Language. Grade 3 Maths.

Useful Supporting Courses
A Level Law is a natural partner to the study of English Language/Literature and History at A Level but the syllabus content also connects well with subjects such as Criminology, Psychology and Sociology.

Careers
A qualification in A Level Law is highly valued by many employers, in particular, because of the critical thinking and analytical skills which studying the subject promotes. As well as the obvious career choice of joining the legal profession as a barrister, solicitor, legal executive or paralegal, Law graduates frequently find themselves working in the commercial sector, business and finance, social welfare, human resources management and with charities.
Mathematics
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
In the first year you will study topics in both Pure and Applied Mathematics.

Pure Mathematics includes algebra, trigonometry, sequences and series and calculus (differentiation and integration). You will also learn how to use a graphical calculator effectively to enhance your problem solving skills.

Applied Mathematics covers topics in both Mechanics and Statistics. In Mechanics topics include vectors, kinematics. In Statistics topics will include probability distributions, correlation and regression.

In the second year you will continue to study topics in both Pure and Applied Mathematics including logarithms calculus and trigonometry. In Mechanics you will study dynamics and momentum. In Statistics you will analyse a large data set issued by the examination board, this will involve using a computer and specialist software such as Excel and Autograph.

Support is also provided for students preparing to take STEP or AEA papers for entry to university.

Cost
A graphical calculator is essential; the purchase of a suitable model with the required probability distributions will be organised through the Mathematics department at a discounted rate of approximately £67.

Assessment
You will sit three 2 hour examinations at the end of year 2.

Entry Criteria
Minimum average GCSE score required 4.5. Grade 6 Maths.

Useful Supporting Courses
Important support for Physics, other sciences and engineering. The statistical elements also provide valuable support for Geography, Psychology and Sociology. University courses in Computing and Economics usually require Mathematics at A level.

Careers
Engineer, Business Analyst, Quantity Surveyor, Insurance Underwriter.

Study Visits
Students will be able to enter the UK Maths Challenge. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

Previous School:
St Bernard’s.

Subjects studied at TRC:
Maths, Physics, Economics.

Future Career Plan:
Civil Engineering at university.

Why I chose TRC:
It’s close to home.

What I like about TRC:
Flexible hours.

How is TRC similar / different to school?
Less hours than school and the subjects are harder.

My advice to Y11 students:
Don’t miss lessons.
Media Studies

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

A Level Media Studies is an academic subject that focuses on media literacy and analysis as opposed to BTEC Creative Media Production, which is more practical. The A Level course is 70% exam based and 30% practical work.

This course is best suited to students who wish to study more academic courses at university.

You will be analysing media texts in relation to academic theories such as semiotics (the language of media, postmodernism etc.), representation (e.g. feminist theories, theories of ethnicity and postcolonialism etc.), audience theory (including how the media affects our behaviour and the need for regulation) and industry theories (media ownership, government regulation and power).

Practical Coursework allows you to creatively apply your theoretical knowledge and understanding to an original cross-media production that will involve producing both print and video products.

The following forms are studied:

- Newspapers (The Times and The Daily Mirror),
- Magazines (Vogue and The Big Issue),
- Television (Life on Mars and The Bridge),
- Online, social and participatory media (Zoella and Attitude),
- Advertising and marketing (Kiss of the Vampire, Tide’s Got What Women Want, WaterAid: Rain for Good),
- Film marketing (Black Panther and I, Daniel Blake),
- Music video (Dizzee Rascal and Vance Joy),
- Radio (Late Night Woman’s Hour) and...
- Video games (Assassin’s Creed III: Liberation).

Media Studies offers a broad, engaging and stimulating course of study which enables you to:

- demonstrate a critical approach to media issues,
- demonstrate appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy,
- apply theoretical knowledge and specialist subject specific terminology to analyse and compare media products and the contexts in which they are produced and consumed,
- engage in critical debate about academic theories used in media studies.

Study Visits

A variety of trips and visits will be available throughout the year in addition to some opportunities to meet visiting speakers from the Creative Industries.

Trips and visits in the past have included:

- University of Sheffield Film Festival,
- BFI London Film Festival and Harry Potter Studios,
- Media City Manchester.

Assessment

Two exams (70%) and coursework (30%).

Entry Criteria

General Level 3 entry requirements.

Useful Supporting Courses

Film, Photography, Fine Art, Graphics, Performing Arts, Music Technology, English Language, English Literature, Sociology, Philosophy, Psychology, History etc.

Cost

Trips - as and when they take place. Minimal costs involved to purchase existing media texts (less than £5 to purchase magazine and news texts).

Assessment

Two exams (70%) and coursework (30%).

Entry Criteria

General Level 3 entry requirements.

Useful Supporting Courses

Film, Photography, Fine Art, Graphics, Performing Arts, Music Technology, English Language, English Literature, Sociology, Philosophy, Psychology, History etc.

Careers

Broadcast (TV and Radio), Publishing and journalism (newspapers or magazines), Media Planner, Advertising and marketing, Social Media Manager, Information technology, Travel and tourism, Teaching.

You can learn more about media careers, degrees and apprenticeships here: www.ucas.com/job-subjects/media-studies.
Music
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

Element 1: Performance:
Performance is worth 30%. You will perform a recital lasting a minimum of 8 minutes on any instrument or singing and any style of music is acceptable. Opportunities will be provided to develop your performing skills by taking part in concerts and a full-scale musical in college along with performances in the local community.

Element 2: Composition:
Composition is worth 30%. You will compose two pieces. One must be in response to a brief set by the exam board and the other a free choice piece in any style. The total time for both pieces combined is a minimum of 6 minutes.

Element 3: Appraising:
Appraising is worth 40%. You will study a very varied selection of areas of study set by the exam board. There are a range of works set by the exam board and there will also be opportunities to study music of your choice to support the study of the set works.

Areas of Study:
Vocal Music, Instrumental Music, Music for Film, Popular Music and Jazz, Fusions and New Directions.

Study Visits
Many students are already involved in local bands, choirs and orchestras and are encouraged to continue throughout the course.
There are trips to local concerts and musical events, and students perform regularly in lunch hour concerts at Riverside Café in Rotherham. You will also get the chance to perform in College productions.

Cost
Instrumental/Singing lessons are essential in order to achieve your full potential on the course and you will be required to cover the costs of these yourself. We will support you with recommendations for tutors where necessary and we do have a bursary scheme in college which some students may be eligible for.

Assessment
Component 1: Performance – Non-examined assessment: Externally Assessed.
• A performance of one or more pieces performed as a recital.

Component 2: Composition – Non-examined assessment: Externally Assessed.
• Composing two pieces of music.

Component 3: Appraising – Written Examination: 2 hours.

Entry Criteria
Grade 5 practical on an instrument or voice or a performance audition and interview.

Useful Supporting Courses
This course links very well with Music Technology, Performing Arts, Film, Media and all other arts subjects. The course is an excellent, broad preparation for further study and careers such as performer, teacher, arts administrator or musical instrument designer/rester or repairer.

Careers
Professional Musician, Composer, Sound Technician, Events Organiser, Broadcast Engineer, Teacher.

Previous School:
Wath.

Subjects studied at TRC:
Film, Media and Music Technology.

Future Career Plan:
Video editing / film editing.

Why I chose TRC:
It offered the subjects I wanted to do.

What I like about TRC:
Great teachers and a nice environment.

How is TRC similar / different to school?
More independence.

My advice to Y11 students:
Pick subjects you think you will enjoy.

You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

BETH SAVAGE
You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

Previous School:
Wath.

Subjects studied at TRC:
Film, Media and Music Technology.

Future Career Plan:
Video editing / film editing.

Why I chose TRC:
It offered the subjects I wanted to do.

What I like about TRC:
Great teachers and a nice environment.

How is TRC similar / different to school?
More independence.

My advice to Y11 students:
Pick subjects you think you will enjoy.
Music Technology

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
This course covers the history and development of recording technology. You will learn practical skills for recordings and compositions including the usage of modern recording and production techniques, including the function of a digital audio workstation (DAW).

You will learn to capture, mix, master, manipulate, create, edit and refine audio and MIDI data. You will examine the principles of sound and audio technology and apply this practically.

The course is taught in dedicated rooms with access to recording technology and DAWs with both industry standard software and hardware. There is a significant practical element to the course and you will be required to set up and undertake recording sessions in addition to inputting and working with MIDI and virtual instruments.

In studying this course you will learn the skills required to operate a recording studio and create your own musical compositions. Please note that this course combines both a theoretical and practical element.

You do not specifically need instrumental skills, though there is a substantial compositional element that benefits having some prior musical knowledge.

Study Visits
Study visits and visiting speakers are planned across the department. You will get the chance to perform in and provide technical support for departmental productions too if you want to develop your CV and technical skills further.

Cost
Students will have (voluntary) access to session musicians for the multi-track recording projects at a cost of £20 for the year. All students will require a memory stick or other USB external storage device to transfer and back up large projects.

Assessment
Assessment will be a mixture of external exam (60%) and a portfolio of practical work (40%). The portfolio of practical work will involve separate recording and technology based compositions.

Entry Criteria
General entry requirements with interview/audition. (Applicants do not need to be able to play a musical instrument but should be able to evidence their interest and/or experience in the subject. This could be via a portfolio of previous works or through a spoken interview with the course leader should you not have any prior subject specific qualifications).

Useful Supporting Courses
This course links very well with Music Technology, Performing Arts, Film, Media and all other arts subjects. The course is an excellent, broad preparation for further study and careers such as performer, teacher, arts administrator or musical instrument designer/ restorer/repairer.

You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.deptr

Careers
Professional Musician, Composer, Sound Technician, Events Organiser, Broadcast Engineer, Teacher.
Philosophy
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Philosophy explores questions which are about as fundamental as questions can be, questions which arise from our experience of life and our efforts to understand the world.

A Level Philosophy will introduce you to the ideas of the great philosophers, including Plato, Descartes, Locke, Hume and Kant. You will study and begin to evaluate their answers to questions such as:

• What is knowledge, and what can we know with certainty?
• Is how the world “appears” to our senses how it “really” is?
• Can the existence of God be proved (or disproved)?
• Are there moral truths and if so what is their nature?
• Is mind distinct from brain or are mental phenomena (i.e. thoughts, feelings) simply properties of the brain?

Study Visits
To be confirmed.

Cost
Minimal.

Assessment
Two 3hr exams.

Entry Criteria
Minimum average GCSE score required 4.25. Grade 5 English Language. Grade 4 in another Humanities subject.

Useful Supporting Courses
Philosophy develops thinking skills that are useful in supporting many other academic disciplines. It can be taken with any other A Level subjects, including the sciences, Maths and humanities.

Careers
Newspaper Journalist, Local Government Officer, Health Service Manager.
Photography
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
Photography is used to communicate ideas and messages about the observed world. The A Level encourages exploration of different materials, processes and techniques, both formal and experimental. The start of the course is workshop based, teaching a range of Photography Skills including basic and advanced camera functions, studio and dark room processes. You will learn not only how to use your camera to take a good photograph but to understand the technicalities involved and how to explore your own concepts and ideas. After this introductory workshop period, students are encouraged to develop their own specialism and explore their own concepts and ideas free of external constraints while continuing to develop and explore their skills. Students are encouraged to base their work around their own individual identity, incorporating cultural influences or personal experiences and interests. Although most of the assessed work is practical and sketchbook based, there is a separately assessed written essay. This encourages student to explore the work of other artists who inspire them and look at their work in a wider context.

It is important to note that Photography at TRC is a pathway that belongs to the Art and Design A Level syllabus and therefore, is a creative and art-based subject and not only media/design technology based.

Study Visits
First Year: Day visit to Yorkshire Sculpture Park (October) and residential trip to Liverpool (June/July).
Second Year: Day trip to Manchester (February).

Cost
Day trips: contribution towards petrol, approx. £1 per trip.
Sketchbooks: Students will need to buy their own sketchbooks; however, we have high quality monogrammed sketchbooks available to purchase at cost price from us. We recommend buying these from the department to ensure that they are of a good enough quality. These range from £5.50 - £7.00.
Starter portfolio pack including basic materials – £10.00 (subject to materials/availability).
Printer Credits – Photography is a visual subject and will rely heavily on good quality print outs. Students are given a certain amount of ‘printer credits’, however, they may need to top this up.

You will need to pay for photographic paper for darkroom use. We buy these materials in bulk and sell them onto students at cost price to keep costs down. Please be aware as darkroom photography is a highly specialised area of photography there will be some costs to incur. Bursaries are available to help students fund the cost of their courses.

Assessment
The course consists of two components.
Component one (60%) is coursework and will start in September and continue through for approximately 4 terms which is made up of 80% practical and 20% written.
Component two (40%) is the exam unit and contains a timed test.

Entry Criteria
Grade 4 GCSE Art or related qualification. (Grade 6 if taken in combination with another Art based course).
If you have not studied GCSE Art or Photography, you may submit a portfolio. Please contact the department or see the website for details.

Useful Supporting Courses
Graphic Communication, Fine Art, Film, Media, Music and Performing Arts. Most subjects contrast well with and support the study of Photography from Sciences to History and Literature.

You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

Careers
Most of our student’s progress onto higher education in Photography, Graphic Design, Fine Art, Illustration, Games Design, Film, Web Design and Interior Design.

Graphic Designer, Magazine Feature Editor, Medical Illustrator.
Physics
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
In the first year the course will include quantum and nuclear physics in addition to all the core topics of mechanics (including oscillations), electricity and circuits, waves and properties of matter (materials). As well as learning theory, you will complete a number of experiments including 7 assessed practicals. The maths required is higher level GCSE (algebra and trigonometry are important) but you are expected to apply it in more practical situations.

In the second year the topic of electricity is extended to cover ac, oscilloscopes and capacitors. Thermal physics, radioactivity and extensive work on gravitational, electric and magnetic fields, including electromagnetic induction, will also form a substantial part of the course. You will choose one option from Astrophysics, Medical Physics, Engineering Physics and Turning Points in Physics that you study independently towards the end of the second year. You will continue to carry out experimental work and complete a further 5 assessed practicals. The course brings in some higher level mathematics (exponential functions, logarithms and graph work) but this is covered during the course.

The practical activities carried out throughout the course will contribute towards the Practical Endorsement. The skills, knowledge and understanding learned through both the practical and theoretical work will be assessed by three 2 hour exams at the end of the 2 year course.

Study Visits
The Science Museum.

Cost
Less than £25.

Assessment
Written examinations. Practical endorsement.

Entry Criteria
Minimum average GCSE score required 5.
GCSE Science 6,6 (with a 6 in Physics if taken as a separate GCSE).
Grade 6 Maths.

Useful Supporting Courses
Valuable support for Mathematics and for other sciences and Computing.

Careers
Aerospace engineer, architect, airline pilot, clinical engineer, metallurgist, nuclear engineer, radiation protection practitioner, nanotechnologist, nuclear engineer, physicist.
Politics

Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?

You will be studying the workings of politics and government in both the UK and the USA. You learn about the origins and beliefs of different political ideologies and how they have been put into practice. You will assess source material and produce extended written answers that evaluate the strengths of different arguments and reach supported judgements.

Component 1: UK Politics; Core Political Ideas (Conservatism, Liberalism, Socialism)

UK Politics- this part of the course with examine Democracy and political participation, debates surrounding voting and who should be able to vote, pressure groups and political rights. You will then go onto study Political Parties including their history and policies, electoral systems and voting behaviour as well as the influence of the media.

Core Political Ideas- You will study the ideologies of Conservatism, Liberalism and Socialism. You will explore their origins, key thinkers and divisions within these ideologies. You will study their views on human nature, the state, the economy and society.

Component 2: UK Government; Political Ideas (One of anarchism, ecologism, feminism, multiculturalism or nationalism)

UK Government- In this part of the course you will study the Constitution, the debates surrounding the Constitution and Federalism, the structure and functions of Congress, the role and powers of the President, the role and nature of the Supreme Court. You will move on to study Civil Rights and race relations, the key ideas and policies of the Democrat and Republican Parties, the electoral systems in America.

Comparison USA and UK- In this unit you will study different Comparative theories and debate the similarities and differences between the British and American political systems.

Study Visits

A number of day or half-day visits to be confirmed, including visits to Local Universities.

Cost

Key textbook - £30.
What will I study?
In your first year you will begin by learning about the fundamentals of psychology – how psychologists collect their data and statistically analyse it. As part of the course you will develop an understanding of what makes the subject scientific, including analysing research methods. You will also explore the major theoretical approaches underpinning psychological explanations and this will include developing your understanding of bio-psychology. You will then go on to look at some of the key topics that interest psychologists including; psychopathology, social psychology, attachment and memory.

In your second year you will study research methods and statistics in more depth as well as topics such as gender, eating behaviour and aggression.

In each topic you will look at a range of concepts, theories, studies and applications as well as evaluative issues relating to them.

Throughout the course you will also develop your own research skills by carrying out a range of practical investigations. This will enable you to develop your knowledge of research methods, statistics and approaches to psychology.

In order to do well in psychology exams you need to be able to remember a lot of information and to write both short and long essays as well as applying your knowledge to specific scenarios. You will be required to do a lot of reading and writing over the two years. A keen interest in maths or the sciences, particularly biology is helpful.

Assessment
Psychology is assessed entirely thorough three exams each lasting two hours. You will sit all of your exams in the summer of your second year. There is no coursework.

Each exam is assessed through a mix of multiple choice, short answer and extended writing questions.

Entry Criteria
Grade 5 Maths (2x Grade 4) in GCSE Science. Grade 5 English Language.

Useful Supporting Courses
Links very well with Biology, Maths, Philosophy, Sociology and English. It can be taken with any other A Level.

Careers
Psychology, Medical Professions particularly Mental Health. Legal Professions including work in prisons and with offenders.
Religious Studies

What will I study?
We need only to look at the news to see how relevant the study of religion is. In the 21st Century, it is increasingly important for us all to be aware of people’s religious beliefs and to understand how they shape people’s attitudes and lifestyles.
You will study Christianity and Islam. You will learn about aspects of their beliefs, practices and ethics and will develop your own skills of analysis and evaluation to reflect on key religious debates affecting society today.

Entry Criteria
Grade 5 in English Language.
Grade 4 in Religious Studies (if taken).

Useful Supporting Courses
Religious Studies links very well with other essay-based subjects such as History, English and Sociology, but can be taken in combination with any other subject.
It is especially useful for anyone interested in working with or understanding people, e.g. medicine, nursing and healthcare, social work, teaching, law, journalism, etc.

Study Visits
To be confirmed.

Assessment
3 2hr exams.
Paper 1:
Ethics.
Paper 2:
Paper 3:
Islam.

Careers
Primary Education, Charity Officer, Community Development Worker.

Previous School:
Winterhill.

Subjects studied at TRC:
Law, English and Religious Studies.

Future Career Plan:
To be a barrister.

Why I chose TRC:
They offered the subjects I wanted to do.

What I like about TRC:
The online learning resources and the free gym.

How is TRC similar / different to school?
There is a broader range of subject choices.

My advice to Y11 students:
Pick subjects that you enjoy so work won’t feel like work.
What will I study?
Society is a varied and exciting place and Sociology studies who we are and how we fit into our culture. Sociologists are interested in how we gain our identity based on our gender, ethnicity, age and social class differences and how these impact on our lives. We take a critical look at the inequalities and injustices in British society.

Our course covers many aspects of modern life. We look at changes to culture, the impact of the media including social media and the digital world, deviance and crime, education and global concerns. We also look at how sociologists conduct research. It is an academic and theoretical subject.

Year One:
Education, Research Methods and Family/Households or Culture and Identity.

Year Two:
Crime and deviance, advanced methodology, media or religion.

Study Visits
Minimal.

Assessment
End of Year Two:
Three 2 hour exams covering all content from years 1 and 2.

Entry Criteria
Grade 5 English Language. Grade 4 in Sociology (if taken). Minimum GCSE average point score of 4.

Useful Supporting Courses
English Language, History, Media, Philosophy and Politics.

Careers
Probation Officer, Public Relations Officer & Human Resources Manager.
Spanish
Level 3 • Qualification: A Level • Duration: 2 Years

What will I study?
The A level course is designed to follow on naturally from GCSE with equal emphasis placed on each of the four language skills: reading, listening, speaking and writing. During the course you will explore a wide range of exciting aspects that will help you develop not only your level of Spanish to an advanced standard but also your knowledge of the society and culture, past and present, of Spain and other Spanish speaking countries.

The course will cover themes such as:
(i) Social issues and trends in the Hispanic world - changes in the family unit, attitudes to marriage and divorce, cyberspace, equal rights, multiculturalism, the influence of celebrities.
(ii) Political and artistic culture in Spain and other Spanish speaking countries – the Spanish festivals and gastronomy, the cultural heritage of the Hispanic world, the Spanish civil war and dictatorship, the monarchy, other dictatorships in the Hispanic world, ...

Additionally, the course also gives you the opportunity to learn more about Spain through the study of the works of Pedro Almodóvar (one film) and Ramón J Sender (a short novel).

Grammar will be an important part of your Spanish studies throughout the whole A level course as you will be able to understand and use the language in a more confident and successful manner as a result.

Study Visits
We offer a study visit/exchange to Spain for both first and second year students. Madrid, Barcelona, Seville and Valencia are amongst the places we have visited over the years. Work with students in our partner schools in Spain is a key part of these visits.

The trips/exchange are not compulsory, but they are strongly recommended for improving communication skills and giving you the opportunity to experience Spanish culture and life.

Cost
Around £375 for the residential study visit.

Assessment
Listening, reading, writing, translation and speaking skills will all be assessed through three exam papers.

Paper 1:
Listening, Reading and Translation (50% of A level grade)

Paper 2:
Writing (20% of the grade)

Paper 3:
Speaking (30% of the grade)

Entry Criteria
Grade 6 GCSE Spanish.
Applicants with a grade 5, with a proven aptitude in the language, will require an interview with a language teacher.

Useful Supporting Courses
Languages support virtually every other choice of subjects, particularly English Language or Literature, the humanities and social sciences and business.

Careers
Spanish is the second most widely spoken language in the world, with more than 400 million speakers. Therefore, the ability to speak and use it will increase your chances of success in a wide range of areas within the world of work. Spanish students regularly go into highly competitive areas such as law, business, management, consultancy, accountancy, international press agencies, the media, the Foreign Office, the performing arts and many others.

Some students also pursue careers that make special use of their language skills – in travel and tourism, teaching, translating/interpreting.
What will I study?
The BTEC Level 3 National Extended Certificate is an opportunity for students interested in a Law-related career, who prefer to be assessed through a mixture of internal assessments, set tasks and external examinations. You will take on a more practical approach to studying Law and gain an understanding of the work and skills involved in legal careers, such as Legal Executives and Paralegals. You will complete a number of assignments to develop your knowledge, analysis and evaluation of the Law.

You will study aspects of legal liability in both Criminal and Civil Law, together with understanding law making and dispute solving. In Criminal Law, you will have the opportunity to learn about elements of a crime (actus reus and mens rea), non-fatal offences (common assault through to GBH) and sentencing (prison, fines, discharges and community sentences). Liability in Civil Law covers the elements of the tort of negligence and the award of damages available. Understanding law making will provide you with an insight into the different types of laws and the procedures that must be followed. Whilst studying dispute solving, you will learn about the courts and the people involved in the legal system, from highly skilled judges to ordinary members of the community sitting on the jury.

All topics are taught in an applied way, to develop students’ capacities to offer legal advice and guidance in ways that echo the professional practice of solicitors and other legal personnel. The course is partly designed by professional bodies aiming to develop requisite professional skills and knowledge for students interested in careers in Law.

Study Visits
There will be study visits to Sheffield Magistrates’ Court and Crown Court and an opportunity to visit the Nottingham Galleries of Justice.

Cost
There is no charge for visits to local courts. Other day trips will normally cost approximately £15.

Assessment
The course is assessed through a mixture of internal assessments, set tasks and external examinations.

Entry Criteria
Standard Level 3 entry requirements including 4 in English and 3 in Maths.
BTEC Applied Science

Level 3 • Qualification: BTEC Extended Certificate / Diploma / Extended Diploma • Duration: 2 Years

What will I study?
The course is laboratory based with integrated practical work, lectures, group work and discussion.
During the first year you will study three mandatory units to achieve the BTEC certificate:

Fundamentals of Science
This unit includes aspects of chemistry, physics and biology. You will learn about the structures and functions of different cells and identify them using a microscope. You will study atomic structure, bonding and will gain a foundation in quantitative Chemistry. There will also be investigations of energy transfer processes such as those involved generating renewable energy.

Working in the Science Industry
This unit involves topics such as laboratory design and how information is stored and managed in a laboratory.

Scientific Practical Techniques
This is a practical Chemistry unit and involves techniques for synthesising and separating substances along with assessing their purity.
During the second year a further three units can be studied to gain the BTEC Subsidiary Diploma in Applied Science (equivalent to 1 A level). These units will include topics from Biology such as Physiology of Human Body Systems and Biochemistry.
Students following the Diploma course, (equivalent to 2 A levels) would complete all of the Subsidiary Diploma modules during year 1 and then complete 7 further modules whose content will largely comprise of Mathematics, Chemistry and Scientific Investigations.

Students following the Extended Diploma (equivalent to 3 A levels) will study the same units as the Diploma students but complete three extra units in each year. In year one, the units will include Physics topics such as electrical circuits and radioactivity, and in year 2 biology topics that include microbiology, disease and health and genetics and genetic engineering.

Study Visits
Possibility of day visits.

Cost
No more than £15 per study visit.

Assessment
A combination of internally assessed coursework assignments and examinations.

Entry Criteria
Standard TRC Level 3 entry requirements. Grade C/4 in GCSE Science. Grade C/4 in Maths.

Useful Supporting Courses
This course would provide useful underpinning scientific knowledge for students studying a Health and Social Care, Psychology or Sports Science course.

Careers
Nursing, midwifery, forensic science, pharmacy technician, radiographer, lab technician, research support assistant, nutritionist, research scientist, hospital theatre technician.

“ If you ever have a problem, there’s always someone to go to whether it be student support, CLASS or any of the staff members who are always willing to help.

EDWARD WILCOCK
PREVIOUS SCHOOL: WINTERHILL
BTEC Extended Certificate in Business

Level 3 • Qualification: BTEC Extended Certificate (equivalent to 1 A Level) • Duration: 2 Years

What will I study?

Exploring Business
In this unit you will learn about the purposes of different businesses, their structure, the effect of the external environment and how they need to be dynamic and innovative to survive. You will produce a piece of coursework (that is internally assessed) that compares two businesses in terms of their organisation, purpose and features, stakeholders and the markets in which they operate and how this is influenced by the external environment.

Developing a marketing campaign
In this unit you will learn about the role of marketing, market research methods and the marketing mix. You will then learn how to use this information to produce a marketing campaign. This is externally assessed and will be a written task that is submitted by computer. You will be issued the marketing campaign brief two weeks before your assessment giving you time to plan and research what you might include in the campaign.

Personal and Business Finance
In this unit you will study the purpose and importance of personal and business finance. You will learn about the functions and role of money, different ways to pay, current accounts and how to manage your personal finances. You will also learn about different financial institutions, the purpose of accounting, types of expenditure and the different sources of finance a business can access. You will also learn how to use accounting concepts such as breakeven, cashflow, final accounts and ratio analysis. This is assessed by a written exam paper.

Recruitment and Selection
In this unit you will learn how effective recruitment and selection can contribute to business success and what is involved in this process. This is assessed internally, and you will investigate recruitment process in a large organisation and then take part in the process itself and evaluate how successful you were.

Study Visits
There will be various study visits which form a compulsory part of the course and must be attended as far as possible, these may include Cadbury world, Manchester Airport, Manufacturing plants, Alton Towers, Meadowhall and Magna.

Cost
£20 approx.

Assessment
50% coursework and 50% externally assessed (one written exam paper and one coursework submission completed under timed conditions.

Entry Criteria
Standard TRC Level 3 entry requirements including Grade 4 in English Language. Grade 3 in Maths.

Useful Supporting Courses
Economics, IT, Law and Languages.

Careers
Business Administrator, Sustainability Consultant, Business Advisor, Trainee Accountant, Book Keeping.
Everyone is very friendly and the facilities are exceptional for learning and activities.

“Everyone is very friendly and the facilities are exceptional for learning and activities.”

THOMAS DOANE
PREVIOUS SCHOOL: OAKWOOD

Cost
£20 approx.

Assessment
A combination of internally assessed coursework and externally assessed coursework and written exams.

Entry Criteria
Standard TRC Level 3 entry requirements including Grade 4 in English Language, Grade 3 in Maths.

Useful Supporting Courses
Economics, Law, IT and Languages.

Careers
Accountancy Clerk, Finance Manager, Company Secretary – any career within a business environment.

BTEC Level 3 Diploma in Business

Level 3 • Qualification: Diploma (equivalent to 2 A Levels)
• Duration: 2 Years

What will I study?

Exploring Business
In this unit you will learn about the purposes of different businesses, their structure, the effect of the external environment and how they need to be dynamic and innovative to survive. You will produce a piece of coursework (that is internally assessed) that compares two businesses in terms of their organisation, purpose and features, stakeholders and the markets in which they operate and how this is influenced by the external environment.

Developing a marketing campaign
In this unit you will learn about the role of marketing, market research methods and the marketing mix. You will then learn how to use this information to produce a marketing campaign. This is externally assessed and will be a written task that is submitted by computer. You will be issued the marketing campaign brief two weeks before your assessment giving you time to plan and research what you might include in the campaign.

Personal and Business Finance
In this unit you will study the purpose and importance of personal and business finance. You will learn about the functions and role of money, different ways to pay, current accounts and how to manage your personal finances. You will also learn about different financial institutions, the purpose of accounting, types of expenditure and the different sources of finance a business can access. You will also learn how to use accounting concepts such as breakeven, cashflow, final accounts and ratio analysis. This is assessed by a written exam paper.

Recruitment and Selection
In this unit you will learn how effective recruitment and selection can contribute to business success and what is involved in this process. This is assessed internally, and you will investigate recruitment processes in a large organisation and then take part in the process itself and evaluate how successful you were.

Managing an Event
Within this unit you will work as part of a small group to plan, co-ordinate and manage a business or social enterprise event and evaluate the skills gained. This is assessed internally, and you will also be observed taking on various roles whilst doing it.

International Business
In this unit you will learn how UK businesses develop strategies to trade globally, how this might be financed and the support available. You will also investigate what economic, political, technological and cultural influences may have on the success of operating internationally. This is an internal assessed piece of work.

Principles of Management
This unit will enable you to understand how the role of management and leadership in the workplace contributes towards business success. It will examine the key roles of management such as managing quality, staff and change, as well as how to motivate and train workers. This is an externally assessed unit; you will be issued with a brief one week prior to the exam and then complete the formal assessment on computer and submit on line.

Work Experience
An essential part of a BTEC course is preparing you for work. In this unit you will study the benefits of gaining work experience. You will then complete a work placement and reflect on what you learned and achieved during that experience.

Study Visits
There will be various study visits which form a compulsory part of the course and must be attended as far as possible, these may include Cadbury world, Manchester Airport, Manufacturing plants, Alton Towers, Meadowhall and Magna.

Part of the course is a compulsory work placement for at least one week each year.
BTEC Level 3 Extended Diploma in Business

Level 3 • Qualification: Diploma (equivalent to 3 A Levels)
• Duration: 2 Years

What will I study?
Units as per the Diploma in Business plus:

Business Decision Making
Within this unit you will learn about the importance of planning in a business and what tools and information can assist in that planning. You will also investigate what influences the planning process in a business, such as employees, legislation and financial constraints. This is an externally assessed unit based on a case study you will be issued at the start of the exam.

Team building
Within this unit you will study the dynamics of team building and examine the underpinning theory that leads to a successful team. You will take part in a group work activity and evaluate the success of it. This is an internally assessed unit.

Market Research
You will examine the different aspects of market research that businesses use and the benefits and drawbacks of each. You will then use this theory to plan and implement a research project of your own and produce an analysis of your findings; including graphs and charts.

Investigating Customer Service
As businesses try different ways to compete and get custom, Customer service has become a lot more important. You will learn about how the importance of customer service, what customers expect from a business and the benefits to business of building strong customer relations. You will then demonstrate customer service skills in different situations. This is an internally assessed unit.

Creative Promotion
Within this unit you learn about the different elements of the promotional mix and the purpose of each one. You will then investigate a promotional campaign and evaluate its success. Finally, you will put your knowledge in practice and create a plan for a campaign of your own.

Study Visits
There will be various study visits which form a compulsory part of the course and must be attended as far as possible, these may include Cadbury world, Manchester Airport, Manufacturing plants, Alton Towers, Meadowhall and Magna.

Part of the course is a compulsory work placement for at least one week each year.

Cost
£20 approx.

Assessment
A combination of internally assessed coursework and externally assessed coursework and written exams.

Entry Criteria
Standard TRC Level 3 entry requirements including Grade 4 in English Language. Grade 3 in Maths.

Useful Supporting Courses
Economics, Law, IT and Languages.

Careers
Accountancy Clerk, Finance Manager, Company Secretary – any career within a business environment.
NCFE CACHE Level 3 Technical Diploma in Early Years Education and Care

Level 3 • Qualification: Level 3 Diploma • Duration: 2 Years

What will I study?
The qualification prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of children aged 5-7 years. You will be required to undertake significant periods of work placement which will be assessed to develop your competence when caring for and interacting with babies and young children. This will be highlighted upon your yearly timetable showing where block periods of study/placement will occur.

Upon successful completion of the course you will be able to access higher education or enter the workforce as an Early Years Educator as you will gain a licence to practice.

Study Visits
The course also offers several visits that are specific and professionally relevant to the unit of study including:
- A trip to a Forrest School/Reggio Emilia School to gain experience and an understanding of international perspectives.
- A visit to the Children’s Ward at Rotherham Hospital.
- Grimm & Co

Cost
Students are advised to purchase the College Childcare Polo Shirt to wear whilst on placements. This allows you to be identifiable and promotes safeguarding.

(These can be purchased during the Induction period for a cost of approx. £8 each.)

Forrest School/Reggio Emilia: Approx. £22/£28.

How the qualification is structured
The qualification is structured around four themes:

Theme 1: Health and Well-being
Theme 2: Legislation, frameworks and professional practice
Theme 3: Play, development and learning for school readiness
Theme 4: Professional development

Assessment
You must successfully complete:
- 27 mandatory units
- Pass longitudinal study
- Pass 3 externally set and marked assessments.

Entry Criteria
General level 3 entry criteria including either Grade 4 in English Language OR Maths.

You will need to take English OR Maths alongside this qualification to allow progression into both the workforce and/or higher education. If you have both English and Maths you may choose another subject to sit alongside this.

Careers
Students can progress into various job roles in the voluntary, statutory and private sector including careers in as:
- Early Years Practitioner in Day Nursery
- Early Years Practitioner in Nursery School
- Early Years Practitioner in Reception Class within Primary Schools
- Pre School worker

What related qualifications can you progress to?
Level 4 for the Early Years Advanced Practitioner OR Foundation Degree.
BTEC Level 3 National Extended Certificate in Creative Media Production

Level 3 • Qualification: BTEC • Duration: 2 Years

What will I study?

Year One of the course is focused on Journalism and the Print Media industry. The course (along with English Language) would be especially useful for students wishing to pursue a career in journalism, advertising and marketing or media production.

BTEC Creative Media Production is a more practical course than Media Studies A Level which is more academic. This course is more suited to students who wish to progress to an apprenticeship or to pursue more creative subjects at university (such as Media Production).

BTEC Creative Media Production is 100% coursework based and there are no exams.

Year one of the course focuses on journalism skills, creative writing and print production. You will write and produce a range of newspaper and magazine articles in different styles, for different publications, aimed at different audiences. You will also design and create a brand-new magazine using Photography, Adobe Photoshop and InDesign skills.

You will complete the following units:

Unit 1: Pre-Production Techniques for the Creative Media Industries.
Unit 2: Communication Skills for Creative Media Production.
Unit 50: Writing Copy (magazine and newspaper articles, advertising copy).
Unit 51: Page Layout and Design.

In Year Two you will develop your print design and production skills through units on advertising and research skills for work in the Creative Industries. You will work with real-life industry clients, developing advertising campaigns and brand creation.

You will complete the following units:

Unit 3: Research Techniques for Creative Media Industries.
Unit 18: Producing Print Based Media.
Unit 52: Factual Writing for Print.

Study Visits

A variety of trips and visits will be available throughout the year in addition to some opportunities to meet visiting speakers from the Creative Industries.

Assessment

There are no formal examinations. All assessment is by portfolio of coursework. A mixture of practical production work and written work will be required for the planning and evaluation of practical production units.

Entry Criteria

General Level 3 entry requirements.

Useful Supporting Courses

English Language, Photography, Graphics, ICT, Media Studies, Film, Performing Arts, Business Studies Law and Fine Art.

You can have a look at the subject specific Instagram sites by searching:

@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

Careers

Journalism, Web Design, TV/Film, Events Organiser, Theatre, Multimedia Production.

Apprenticeships

There is a range of apprenticeships linked to an interest in media including:

• Arts, media and publishing, e.g. digital design, digital journalist
• Advertising & marketing, e.g. digital marketing, social media & digital marketing
• Information technology, e.g. web developer

You can learn more about media careers, degrees and apprenticeships here: https://www.ucas.com/job-subjects/media-studies.
Diploma in Criminology

Level 3 • Qualification: Diploma (Applied General)
• Duration: 2 Years

What will I study?

Year 1
Unit 1
Changing Awareness of Crime. This includes types of crime, reported and unreported crime, crime statistics and media portrayal of crime.

Unit 2
Criminological Theories. This includes biological, sociological and individualistic theories about why people commit crime.

Year 2
Unit 3
Crime Scene to Courtroom. This includes forensics, the role of the police and the role of the Crown Prosecution Service.

Unit 4
Crime and Punishment. This includes formal and informal control, the criminal justice system and types of punishment.

Study Visits
These will typically include visits to the Magistrates and Crown Courts in Sheffield, the Galleries of Justice in Nottingham and possibly a prison. Forensics teams, the Police Service and the Probation Service will be invited into college to help with the application of the subject to real world scenarios.

Cost
Travel costs of our day visits, as outlined above.

Assessment
Unit 1 and 3 are tested using controlled assignments (coursework, 50% of overall marks).
Unit 2 and 4 are externally set exams (50% of overall marks). These are 90 minutes and there are 3 questions (comprised of short and extended answer questions) based on a problem solving scenario. This qualification is graded on a scale of A-E.

Entry Criteria
Standard level 3 entry requirements.

Useful Supporting Courses
Sociology, Psychology and Law.

Careers
Police Officer, Prison Officer, Probation Officer and Youth Worker.
BTEC Extended Certificate in Dance

Level 3 • Qualification: BTEC Certificate / Subsidiary Diploma
• Duration: 2 Years

What will I study?
This is a vocational course with a strong emphasis on practical work. You will study a range of dance styles and creative approaches such as contemporary/jazz and commercial dance as well as increasing your knowledge of safe practice, the performing arts industry, practitioners and live performance.

Recognition
BTEC is widely recognised by top universities and this qualification will support your progression into the performing arts and dance industries.

You will study the following units:
Year 1:
• Developing Movement Skills
• Developing Contemporary Dance Technique
• Dance Performance

Year 2:
• Movement in Performance
• Applying Contemporary Dance Technique
• Performing to an Audience

Study Visits
TRC organises exciting opportunities for you to work with performers from professional companies and to go and watch live performances. This is a mandatory part of the course and it is essential you take part in each event.

Cost
The cost is usually no more than £20 per event.

Assessment
All assessment will be based on practical assessments and written coursework. Your practical coursework will be a combination of performance work, assessed techniques classes, choreography tasks and collaborative team-work. Your written coursework will be a combination of research tasks, reports, and self-evaluation/target setting.

Entry Criteria
You will need to achieve the general entry requirements for Level 3 study as well as having some experience of practical dance (through private lessons or dance study at Level 2). All learners applying for this course should be participating in private dance lessons in order to make the necessary practical progress.

Useful Supporting Courses
This course links very well with all other creative subjects, particularly Performing Arts, Film, Art, Music, Music Technology, Media Studies, English Language and English Literature and is an excellent, broad preparation for further study and careers in the Performing Arts. It is also an excellent support course for students who wish to follow a career that requires excellent communication and presentation skills.

We also offer a wide range of enrichment activities to enhance your experience at TRC, such as the annual college production, talent competitions, Christmas productions and dance showcases.

Careers
Dance Performer, Cruise Ship Entertainer, Community Arts Worker, Dance Therapist, Dance Teacher.

You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

@trc.music.dept
BTEC Health & Social Care

Level 3 • Qualification: BTEC Extended Certificate / Diploma and Extended Diploma • Duration: 2 Years

What will I study?
Your Health and Social Care course will cover a broad range of topic areas relating to employment and further study in the health and social care sector. Courses include, certificate, double and extended diploma. You will develop a thorough knowledge and understanding of the units taught, these are likely to include the following areas:

• Developing effective communication in Health and Social Care
• Equality, diversity and rights in Health and Social Care
• Health, safety and security in Health and Social Care
• Development through the Life Stages
• Anatomy and Physiology for Health and Social Care
• Personal and Professional Development in Health and Social Care
• Sociological perspectives for Health and Social Care
• Psychological perspectives for Health and Social Care
• Caring for children and Young People
• Safeguarding Adults and Promoting Independence
• Physiology of Fluid Balance
• Physiology of Coordination
• Public Health
• Physiological Disorders
• Health Psychology
• Infection, Prevention & Control
• Nutrition in Health and Social Care
• Promoting Health Education
• Complementary Therapies for Health and Social Care

Study Visits
Opportunities for work placements in a variety of Health and Social Care settings. Guest speakers from a variety of settings.

Assessment
Portfolio of work internally assessed and externally moderated by the examination board.

Entry Criteria
General Level 3 entry requirements.

Useful Supporting Courses
This course links very well with Psychology, Sociology and Science. It can be taken alongside any other A Level course.

Careers
Nurse, Midwife, Paramedic, Youth Worker, Medical Representative, Social Work, Primary teaching, and Care Assistant.
BTEC Level 3 National Extended Certificate in IT

Level 3 • Qualification: BTEC Extended Certificate in IT
• Duration: 2 Years

What will I study?

What you study each year will depend on the choice of award you make. There is the option to take the subject as a single A Level equivalent over two years (or a 2 A Level equivalent). You are advised to take advice as to which option is best for you, based around your career/university aspirations.

All students will study the units listed below in their first year, as this includes compulsory units. We aim to offer flexibility within some of the other choices available, wherever grouping makes this viable, but the typical offering is listed below.

• Communication and Employability Skills for ICT
• Computer Systems
• Website Production
• E-commerce
• Networking
• Graphics

Study Visits

Visiting speakers from local universities such as Sheffield Hallam University/Sheffield University. Opportunity for visits to local universities.

Work Placement

There will also be the opportunity to undertake a work placement in order to gain hands on experience of working in an IT-related role.

Assessment

3/6 coursework units per year. No examinations.

Entry Criteria

Five GCSEs at Grade 4 or above in four different subjects including Grade 4 in English.

Useful Supporting Courses

Some students combine IT with courses such as Business Studies, Law, Sport or Media Studies but it can potentially be studied alongside a range of other subjects as it builds very useful IT skills in its own right.
BTEC Level 3 Extended Diploma in Outdoor Adventure

Level 3 • Qualification: Equivalent to 3 x A Levels
• Duration: 2 Years

What will I study?
This is an exciting practical based course which provides an opportunity to get out of the classroom and develop your knowledge, skills and experience in a variety of outdoor activities. Activities will include the following:
• Outdoor climbing & abseiling
• Indoor climbing & abseiling
• Weaselling
• Caving
• Hill & mountain walking
• Kayaking & canoeing
• River scrambling
• Coasteering
• Skiing
• Expeditions

Experience is not required in any of the above activities, just a willingness to get involved!

In addition to being based at college, lessons will also take place at Manvers Waterfront, The Foundry Climbing Centre and in the Peak District.

The following is a breakdown of the units that make up the qualification:
• Principles of Anatomy and Physiology in Sport
• The Physiology of Fitness
• Assessing Risk in Sport
• Fitness Training and Programming
• Leadership in Sport
• Principles and Practices in Outdoor Adventure
• Equipment and Facilities for Outdoor and Adventurous Activities
• Sports Coaching
• Sports Injuries
• Organising Sports Events
• Work Experience in Sport
• Impact and Sustainability in Outdoor Adventure
• Environmental Education for Outdoor Adventure
• Skills for Land-based Outdoor and Adventurous Activities
• Skills for Water-based Outdoor and Adventurous Activities
• Leading Land-based Outdoor and Adventurous Activities
• Leading Water-based Outdoor and Adventurous Activities
• Outdoor and Adventurous Expeditions
• Alternative Pursuits for Outdoor Adventure

To enhance learner experience and develop CVs a number of additional opportunities will also be made available, including:
• DoE Silver & Gold
• Assistant Climbing Instructor Qualification
• Foundation Water Safety & Rescue Training
• British Canoeing Performance Pathway
• Gym Instructing / Personal Trainer Qualification
• First Aid

Study Visits
To enhance the curriculum there will be an optional opportunity to go on residential trips in both the 1st and 2nd year. Residential venues will be selected from the following:
• Lake District
• North Wales
• Scotland
• France

However, please note that residential trips are not compulsory.

Cost
Transport and activity costs for lessons away from college campus will be £50 per year.

Residentials will be approximately £250 per trip - non-compulsory.

Prospective learners will also need their own personal outdoor equipment such as:
• Ruck sack - £20 approx
• Water proof top - £15 approx
• Water proof bottoms - £15 approx
• Walking boots - £30 approx
• Hat and gloves - £15 approx

Advice and support will be given to learners about appropriate personal outdoor equipment at the start of the course and there will be an opportunity to buy all items at a discounted price through college.

Please note that all specialist safety equipment (e.g. climbing harness, buoyancy aids, helmets etc) will be supplied by the college.

Assessment
All units are assessed through portfolio assignments, which are set & marked by your teachers.

Entry Criteria
General college entry criteria.

Careers
Having successfully completed the course learners will then have an opportunity, through college support and guidance, to progress into:
• University – Outdoor Adventure / Outdoor Management / Outdoor Instructor / Sports Science / Physical Education / Teaching
• Apprenticeship schemes as an outdoor instructor based within an outdoor company
• Armed Forces
• Police Force
• Fire Service
BTEC Extended Certificate in Performing Arts

Level 3 • Qualification: BTEC Extended Certificate • Duration: 2 Years

What will I study?
This qualification will enable you to explore your practical and academic abilities, allowing you to discover a range of skills within the Performing Arts sector. The units within the course cover all elements of theatre with a specific emphasis on practitioners’ techniques and styles, you should be prepared to participate in everything. The transferable skills you will develop will range from independent to group work, where you will be able to develop mastery in acting, movement, and musical theatre as well as increasing your academic knowledge of the Performing Arts, the industry and live performance. The aim of the qualification is to prepare learners for entry to a range of sector-related degrees and apprenticeships that can lead to employment within the Creative Industries.

Recognition
Two years of this study will lead to an equivalent of 1 A-Level, this new BTEC has support and recognition from institutions such as; The Royal Ballet School, Leeds Becket University, University of South Wales, University of Huddersfield, Kingston University London, Southampton Solent University, University of Chichester and more.

In addition this qualification provides you with the opportunity to develop crucial and transferable skills for self-confidence, interpersonal communication, self-presentation, personal discipline, time management and organisation which will equip you for your future life and is highly regarded by all higher education providers and employers.

How does the qualification provide employability skills?
Cognitive and problem-solving skills: the use of critical thinking, approaching non-routine problems by applying expert and creative solutions, using systems and technology.
• Intrapersonal skills: communicating, working collaboratively, negotiating and influencing, self-presentation.
• Interpersonal skills: self-management, adaptability and resilience, self-monitoring and relationship development.

Do I have to be able to sing, act, and dance to do Performing Arts?
GCSEs or BTECs in Music/Drama/Expressive arts are useful but not essential. It is more important that you are prepared to have a go at everything and focus on improving your skills.

UNITs: There are four units you will cover over the two year period, two internally assessed units (Developing Skills and Techniques for Live Performance & Acting Styles) along with two externally assessed units (Investigating Practitioners’ Work & Group Performance Workshop).

The units will range from practical projects where you will work independently and in groups from a stimulus, or script, to create theatre for a live audience based on the skills you learn in workshops and lessons. You will also need to prepare written research reports where you will explore practitioners such as Bertolt Brecht and Bob Fosse and may choose to tailor your research around the sector that interests you the most: acting/dancing/musical theatre. You will be asked to present a piece of extended writing based on your chosen practitioner.

Assessment
Assessments are a combination of practical performances, coursework, and set tasks by Pearson. The external assessment element will reflect the vocational content of the course and be highly practical, such as assessment of performance. Demands of higher education entry criteria will also be met with this qualification, such as the ability to produce extended writing evidencing your knowledge of the subject and the performing arts industry.

Study Visits
TRC organises exciting opportunities for you to work with performers from professional companies and to go and watch live performances. This is a mandatory part of the course and it is essential you take part in each event. We have strong links with local theatres such as the Sheffield Crucible where you could perform live on their stage.

Cost
The cost is usually no more than £20 per event.

Entry Criteria
Audition. GCSE English Grade 5.

Opportunities
We also offer a wide range of enrichment activities to enhance your experience at TRC, such as the annual college production, talent competitions, Christmas productions and dance showcases.

You can have a look at the subject specific Instagram sites by searching:
@trcartdept
@trcperformingarts
@trcmediaandfilm
@trc.music.dept

Careers
Community Arts Worker, Drama Therapist, Actor, Teacher, Public Services, Retail, Marketing and Dancer.
BTEC Applied Psychology

Level 3 • Qualification: BTEC Extended Certificate • Duration: 2 Years

What will I study?
Psychology is the scientific study of minds and behaviour. As such, it is a part of our everyday lives. An understanding of human behaviour is fundamental to many jobs in society and a BTEC course in Psychology will not only help you academically, but also in developing an understanding of individuals and society.

You will begin by learning about the fundamentals of psychology – how psychologists collect their data and statistically analyse it. You will develop an understanding of psychological approaches which underpin professional practice. Using theories, you will consider explanations for behaviours such as aggression, mental health disorders, and health-related lifestyle choices. You will plan and carry out research, evaluating the strengths and limitations of a variety of research methods.

There are four main units in the course:

• Applications of Psychological Approaches, including gender identity, consumer behaviours and aggression.
• Research Methods, looking at how to conduct research appropriately and conducting your own research project.
• Understanding and explaining behaviours and lifestyle choices which affect health and wellbeing including addiction and stress.
• Diagnosing and Treating Disorders, which includes the study of phobias and depression and schizophrenia.

Study Visits
TBC

Cost
TBC

Assessment
A combination of internally assessed coursework and externally assessed coursework and exams.

Entry Criteria
Standard TRC Level 3 entry requirements including grade 4 in GCSE Science and 3 in Maths.

Useful Supporting Courses
BTEC Science, BTEC Health and Social Care, Criminology, BTEC Law, BTEC Business Studies.

Careers
This course will prepare you to work within the field of psychology supporting young people and adults with their psychological health and wellbeing. You may also work within the criminal justice service including working in prisons and with offenders. Business, advertising and media are also common career routes.
What will I study?

Three options are available for you to select from.

Option 1 – BTEC Level 3 Extended Certificate in Sport Equivalent to 1 A Level

Units include –
• Anatomy & Physiology
• Fitness Training & Programming for Health, Sport & Wellbeing
• Professional Development in the Sports Industry

Plus one unit from:
• Sports Leadership
• Application of Fitness Testing
• Sports Psychology
• Practical Sports Performance

Option 2 – BTEC Level 3 Diploma in Sport Equivalent to 2 A Levels

Units include –
• Anatomy & Physiology
• Fitness Training & Programming for Health, Sport & Wellbeing
• Professional Development in the Sports Industry
• Sports Leadership
• Investigating Business in Sport & the Active Leisure Industry
• Skill Acquisition in Sport

Plus three units from:
• Application of Fitness Testing
• Sports Psychology
• Practical Sports Performance
• Coaching for Performance

• Research Methods in Sport
• Sports Event Organisation
• Research Project in Sport
• Sport Injury Management
• Work Experience in Active Leisure
• Leisure Management
• Leisure Centre Operations
• Sports Performance Analysis
• Rules, Regulations & Officiating in Sport
• Technical & Tactical Demands of Sport
• Principles & Practices for Outdoor & Adventurous Activities
• Environmental Sustainability for Outdoor & Adventurous Activities

Option 3 – BTEC Level 3 Extended Diploma in Sport Equivalent to 3 A Levels.

Units include –
• Anatomy & Physiology
• Fitness Training & Programming for Health, Sport & Wellbeing
• Professional Development in the Sports Industry
• Sports Leadership
• Practical Sports Performance
• Coaching for Performance
• Research Methods in Sport
• Sports Event Organisation
• Research Project in Sport
• Sport Injury Management
• Work Experience in Active Leisure
• Leisure Management
• Leisure Centre Operations
• Sports Performance Analysis
• Rules, Regulations & Officiating in Sport
• Technical & Tactical Demands of Sport
• Principles & Practices for Outdoor & Adventurous Activities
• Environmental Sustainability for Outdoor & Adventurous Activities

All three courses can lead to higher education and careers in sport psychology, fitness and sport therapy, sport and exercise science, physical education teacher and other related sports careers / courses.

Study Visits

• Possible outdoor residential in the Peak District.
• Sports Leading & Sports Coaching within local primary and secondary schools.
• Work placement within a relevant sporting organisation.
• Outdoor pursuit day trips - indoor climbing walls, Manvers Lake.
• Possible visits to Universities (SHU &/or LMU).
• Possible Sports Science trip to St. George’s Park – home of England FA.

Cost

Cost of BTEC outdoor residential trip - approximately £150.
Cost of indoor climbing walls, Manvers Lake - approximately £5 per activity.

Assessment

Option 1: Extended Certificate
2 units are externally assessed / 2 units are internally assessed.

Option 2: Diploma
3 units are externally assessed / 6 units are internally assessed.

Option 3: Extended Diploma
4 units are externally assessed / 10 units are internally assessed.

Please note that external assessments are usually in an examination format & internal assessments are usually in an assignment / portfolio format.

The course is highly practical so you will be expected to perform, coach & officiate in a variety of sports as well as participate in a number of fitness sessions.

Useful Supporting Courses

The Extended Diploma is usually taken as a full-time course in its own right. The other BTEC Sports can be taken with any other BTEC courses &/or A Levels.
BTEC Level 2 Certificate in Business

Level 2 • Qualification: BTEC Certificate in Business • Duration: 1 Year

What will I study?
You will study a variety of units including: the different job roles and functions that people perform at work and what different businesses do; business finance - the main costs and revenues of businesses and what affects the profit they make; developing advertising and promotions for businesses and producing a business plan outlining how to set up a small business. You will also take part in customer service role plays and produce presentations, letters, business documents and formal reports – all skills vital for employment or further study.

Study Visits
Day trips to businesses such as Manchester Airport.

Costs
Approximately £20 per trip.

Assessment
Pass, Merit, Distinction and Distinction* awards are gained through the production of a coursework portfolio (including role plays, presentations, written reports, leaflets and promotional materials) and 2 examined units. A full pass equates to two GCSEs at Grade C or above.

Please note to progress to Level 3 you must pass the external externally assessed units.

Entry Criteria
Standard TRC Level 2 entry requirements.

Useful Supporting Courses
Any other level 2 courses.

GCSE English Language

Level 2 • Qualification: GCSE • Duration: 1 Year

What will I study?
GCSE English Language is an essential qualification needed to access higher education and employment.

Within GCSE English Language, you will investigate and analyse language, considering how writers use the English language to create specific effects. You will develop your own writing skills, exploring how to use language imaginatively, and how to adapt your written and spoken language for different situations and audiences. You will develop your speaking and listening skills by delivering a formal presentation to an audience and asking and responding to questions.

This course will offer you a new approach to the qualification. It will provide you with the learning that you need to attain a GCSE in English Language and it will give you the skills that can be applied to your other subjects, making you a far more effective and successful learner.

Assessment
This course will be assessed by 100% examination assessment. You will also need to complete a further assessment of speaking and listening activities. This will be recorded on your certificate but will not contribute to your final grade.

Entry Criteria
Standard TRC Level 2 entry requirements.

Careers
A Grade 4 and above in GCSE English is a requirement for many professions, such as teaching and nursing. It is also essential for work sectors such as the army or the police.
Award in Financial Education (AiFE)

Level 2 • Qualification: GCSE • Duration: 1 Year

What will I study?
The Award in Financial Education has been designed for people who are, or who will shortly be, reaching a life stage when they no longer depend on others for their financial provision.

Students will gain knowledge about the uses of money, the methods of organising their money through personal budgeting, the considered use of appropriate bank and building society accounts and the consequences of overspending.

Award in Financial Education Level 2 consists of 2 mandatory units:

Unit 1 – Finance, the Individual and Society (FIS)
Unit 2 – Practices of Managing Money (PMM)

Assessment
Unit 1 and Unit 2 are assessed by a paper-based examination.

Unit 1 – Finance, the Individual and Society (FIS)
Unit 1: 20 stand-alone multiple-choice questions and five sets of stimulus material each with three associated questions.

Unit 2 – Practices of Managing Money (PMM)
Unit 2: 15 stand-alone multiple-choice questions and five sets of stimulus material each with four associated questions.

Entry Criteria
Standard TRC Level 2 entry requirements.

Useful Supporting Courses
This course complements all other programmes of study.

GCSE History

Level 2 • Qualification: GCSE • Duration: 1 Year

What will I study?
This course is available both to those who haven’t studied GCSE History before and those who want to improve their grade.

It is an exciting course looking at a broad range of interesting historical topics from medieval medicine through the reign of Elizabeth I to the First World War and Nazi Germany.

Unit 1: Understanding the Modern World. In this unit you will study Germany in depth looking at the rule of the Kaisers followed by the democratic Weimar Period and then its collapse with the rise and the rule of the Nazis culminating in World War II and the Holocaust. You will also study the causes and events of World War I, looking at the series of events and decisions that led to war followed by a study of the war itself.

Unit 2: Shaping the Nation. A breadth study looking at the development of medicine from c1000 A.D. to the present day which helps give you an insight into how society has changed and progressed over time. You also study Elizabethan England in detail, this is a time of great cultural, social and religious change as well as of foreign threat in the form of the Spanish Armada.

GCSE History offers a good opportunity to further develop literacy and other academic skills in preparation for doing A levels and other Level 3 courses.

Study Visits
To be confirmed.

Study Visits
To be confirmed.

Cost
Minimal.

Assessment
Two 2hr exams:

Unit 1B: Understanding the modern world (Germany, 1890-1945: Democracy and dictatorship AND Conflict and tension, 1894–1918)

Unit 2A: Shaping the nation Britain: health and the people: c1000 to the present day AND Elizabethan England, (c1568–1603)

Entry Criteria
Standard TRC Level 2 entry requirements.
GCSE Maths

Level 2  •  Qualification: GCSE  •  Duration: 1 Year
(early completion is possible)

What will I study?
Statistics and data handling, number and money, algebra, geometry and graphs.

Useful Supporting Courses
All students taking GCSE Maths must take at least 3 other subjects. It is essential to have a GCSE Maths qualification for entry to university, teaching and many other careers.

Cost
A scientific calculator and drawing instruments are essential. These can be purchased through TRC at a discount.

Assessment
Students are given the opportunity to sit the GCSE in exam in November. They get the results for this exam in January.

Any student who still needs to improve their grade will then get another opportunity to resit the exam in June.

Entry Criteria
Standard TRC Level 2 entry requirements. Grade 3 in GCSE Maths.

Any student who achieves below a Grade 3 will complete a Level 2 equivalent Functional Skills qualification for one year. (early completion is possible)

CTEC Extended Certificate in Media

Level 2  •  Qualification: CTEC  •  Duration: 1 Year

What will I study?
For the Media Studies CTEC you will study how media texts are put together to create meaning for audiences. You will be studying how media texts are targeted at different audiences across different platforms. The course is all based on production assessments.

You will study how media audiences are made to create effect as well as marketed to certain audiences with a focus on horror films and the horror film production company Hammer Horror and their film The Woman in Black.

You will also be producing two forms of print media during the year, each of which you will be assessed on.

You will produce a print advertising campaign for a new horror film of your own ideas. You will undertake a variety of planning and research tasks before creating three posters: 1 billboard, 1 magazine poster and 1 teaser poster including your own original photography and editing skills using Adobe Photoshop.

You will also produce the front cover and article for a new magazine of your choice. Popular choices include music, fashion or sports, however the choice is up to you. You will, again produce all relevant planning and research tasks as well as undertaking original photography.

Study Visits
It is highly likely you will visit the Showroom Cinema to watch a film that will help you complete your Production portfolio.

Costs
Costs minimal for any study visits.

Assessment
The course is all assessment by Production coursework, there are no exams.

Entry Criteria
Standard TRC Level 2 entry requirements for Level 2.
GCSE Combined Science – Trilogy

Level 2 • Qualification: 2x GCSE’s • Duration: 1 Year

What will I study?

Biology:
Cell biology, health of and control in the human body, respiration, photosynthesis, ecology and an introduction to genes and evolution.

Chemistry:
Atomic structure, bonding, chemical reactions, chemical analysis and chemistry of the atmosphere.

Physics:
Energy, electricity, forces, waves and magnetism.

Study Visits
Annual visit to the Yorkshire Wildlife Park.

Cost
Optional study visit cost.

Entry Criteria
At least 1 x D/3 in a GCSE Science subject (or a Distinction in BTEC Level 2 Science). At least Grade 2 in GCSE Maths.

Useful Supporting Courses
GCSE science can be combined with other GCSE subjects or with some appropriate level three courses.

Careers
GCSE Science is essential for careers in teaching, engineering, computing and nursing and for anyone wishing to study science at A level.

Assessment
There are six external exams (available in higher or foundation tiers). Each counts for 16.67% of your overall grade and each is 1 hour 15 minutes long (2 x Biology, 2 x Chemistry, 2 x Physics).

Your qualification will be graded on a 17 point scale: 1-1 to 9-9 where 9-9 is the best grade.

There are 21 required practical activities that have to be undertaken in class and there is also a new emphasis on the mathematical requirement of the course.

Football Academy

Level 2/3 • Duration: 1-2 Years

What will I study?

This is a specialist football programme that is linked with Rotherham United Football Club. It was set-up for, but is not exclusive to, players who were released from a professional team, so that their progress could still be monitored by a professional club while gaining academic qualifications.

This involves either 9 hours a week of specialist football training (including games) for the Elite squad or 6 ½ hours a week for the Development squad. In addition, GOAL students will choose an appropriate range of TRC courses for the rest of the week.

Study Visits
Possibility of an overseas football tour. These run every second year, so all GOAL students get the opportunity to participate. The trip is usually to the USA, to forge links with American Universities wanting to recruit players for Soccer Scholarships. The trip has secured several scholarships over the years.

Cost
Dependent on football tour and kit.

Entry Criteria
Standard college criteria plus trial. Initial enquiries on 01709 300600. Watch out for separate publicity in the local media.

This is currently a male-only course as FA regulations prohibit mixed competitive matches and training over the age of 12 and there is currently insufficient demand to form a female team.

Useful Sporting Courses
This programme is for students playing at a high standard of football and wish to continue to do so while studying for FE qualifications. Past students have gone on to professional and semi-professional clubs and also into higher education, both in the UK and the USA. Jamie Vardy is the scheme’s most celebrated product!
Martial Arts
Level 2/3 • Duration: 1-2 Years

What will I study?
This is a specialist Martial Arts Academy in which you will work with an instructor who has an excellent reputation in Karate, Kick boxing and Taekwondo. Each week you will be developing your skills and have the chance to train 6 hours per week. This course will appeal to anyone who currently competes in these areas and will help with preparation for competition and to also develop your skills.

The instructor, Megan Abel, has participated in martial arts for 13 years and has won several titles in different federations. Megan is a black belt 3rd dan in karate and 2nd dan taekwondo.

Cost
Dependent on kit.

Entry Criteria
General Level 3/2 entry criteria.
We will expect you to work hard both academically whilst studying your other courses and physically when you are in the Academy. The College has academic requirements that you will need to achieve to secure your place.

Netball
Level 2/3 • Duration: 1-2 Years

What will I study?
The new Netball Academy is a stepping stone in Yorkshire for girls to improve their skills and ability within the sport. Players will get the opportunity to train for 6 hours per week with a netball coach, improve fitness development with personal trainers and compete in tournaments and cross college leagues. We will contact large netball clubs in the area to develop a link for this new sports academy. Additionally the players will be studying academically at TRC alongside the physical development of their netball game.

Entry Criteria
General Level 3/2 entry criteria.
We will expect you to work hard both academically and physically whilst you are in the Academy. The College has academic requirements that you will need to achieve to secure your place.

Cost
Dependant on tour and kit.
Rotherham Rugby Academy
Level 2/3 • Duration: 1-2 Years

What will I study?
The Rotherham Rugby Academy is a partnership between Thomas Rotherham College and Rotherham Titans.
The Academy is the best stepping stone in the local area to the professional game. Rotherham Titans are committed to seeing players in the Academy playing at the highest level possible, be that for the Academy, for the players’ clubs (or the Colts if you don’t already have a club), or even the Titans 1st XV. Remember many former Rotherham Titans players have progressed to the Premiership and even international rugby.
Players will get up to 7 hours’ rugby based training a week. The team will play regular fixtures which will be a combination of high quality friendlies and league and cup games. Regular contact with the Titans will help progression from the Academy onwards. Additionally, the players will be studying academically at TRC.

Entry Criteria
Standard college entry criteria.
We will expect you to work hard both academically and physically when you are in the Academy.
This is currently a male-only course as R.F.U regulations prohibit mixed competitive matches and training over the age of 12 and there is currently insufficient demand to form a female team.

Sports Elite
Level 2/3 • Duration: 1-2 Years

What will I study?
The TRC Sports Academy will help individuals specialising in any sport. As a college we have links with many different sports across Yorkshire and our facilities in the sports centre offer a variety of sports to allow you to develop. Many sports individuals in the academy will get the chance to compete against other developing individuals in that sports areas across the Yorkshire region. Along with playing your desired sport, you will get individual training plans from a Personal Trainer to assist your development physically and strengthen key areas for the sport.

Entry Criteria
General Level 3/2 entry criteria. We will expect you to work hard both academically whilst studying your other courses and physically when you are in the Academy. The College has academic requirements that you will need to achieve to secure your place.
Key dates

October 2019 – February 2020
Members of staff from College will visit the partner schools, providing information about TRC and the courses on offer.

November 2019 onwards
Complete your application. Apply in good time to avoid disappointment.
Pre Enrolment Events:
- January 2020
- March 2020

November 6th 2019 and February 3rd 2020
3.30 – 7.00 pm
Open Evenings. Come and have a look around, meet the teachers, ask questions, see what we offer and chat to current students.

May 29th 2020
All Applications should be received by this date in order for you to attend the Induction Course.

May - June 2020
Exams. Good luck!

July 6th and 7th 2020
Induction Course / Taster Days. Applicants for 2020 will be invited to TRC to get to know the College, make new friends, sample courses and find out what it’s really like being a student here.

August 20th 2020
GCSE exam results day. We realise these are stressful times and the College will be open to provide you with advice and support should you need it.

August 20th, 21st and 24th 2020
You will be given an appointment for one of these three days to complete your enrolment, confirm your choice of courses and get ready to join us. You must be available to enrol in person and have your GCSE results available.

September 2nd 2020
Your full-time course at TRC starts today!

Open Evenings:

Wednesday 6th November 2019
3.30 – 7.00 pm

Monday 3rd February 2020
3.30 – 7.00 pm

Keep up-to-date with TRC news and events
www.trc.ac.uk

www.trc.ac.uk
Apply now

If you need any further information about courses before you apply you can get this directly from the College, or visit us on one of our Open Evenings.

We work with our partner schools in Rotherham and Sheffield to help with the transition from school to College. Students apply to and join us from over 50 different schools.

If you attend one of our partner schools listed below, your school will make the arrangements for completing your application.

- Ecclesfield School
- Oakwood High School
- St. Bernard’s Catholic High School
- Saint Pius X Catholic High School
- Westfield School
- Wingfield Academy
- Winterhill School

Of course we welcome applications no matter where you live, what school you come from, or if you are already a school leaver.

Apply online at www.trc.ac.uk

Overseas Students

Unfortunately, we are not registered to accept applications from overseas students.

19+ Students

Regrettably, TRC is unable to accept applications from students 19+.

What happens next?

We will acknowledge your application once it is received. We will then contact you again to arrange for you to attend one of our Pre Enrolment events to have a discussion about your plans for after college, your career aspirations and to ensure the courses you have chosen are right for you. You will also have the opportunity to ask any questions about any other area of College life.

If you are unable to attend this event please let the college know otherwise non-attendance will result in your application being withdrawn.

How to find us

By bus

TRC is located on Moorgate in Rotherham. Buses leave from the central bus station frequently throughout the day and the journey takes about 5 minutes.

College bus services

The College also runs special dedicated bus services in association with Powell’s Travel. Travel is free on all TRC bus services.

Please visit www.trc.ac.uk for detailed and up-to-date route information.

By train / On foot

There are many students who enjoy the walk from the railway station in the centre of town along Moorgate to College! This takes about 15-20 minutes.

For more information and to find your quickest route to TRC, contact Travel South Yorkshire or use the journey planning tool on their website www.travelsouthyorkshire.com.

By car

The College is situated on Moorgate (the A618) approximately 5 minutes from Rotherham town centre. Some permit student car-parking is available on site.

The above information was correct at time of print.